

## **THE-Impact Ranking**



University:Sri Sri UniversityCountry:IndiaWeb Address:www.srisriuniversity.edu.in

#### SDG 1:NO POVERTY

### **1.3 University anti-poverty programmes**

### **1.3.3-Low-income student support Year: 2022**

Lower income group students are given benefit on books, uniforms, and some cash benefits by staffs and university own schemes.

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SI no	Faculty	Students Name	Source	t
1	FHW	Sweta Kumari	Individuals Donar (Mr. Naveen)	82000
2	FACIS	Abishi Sarkar	Individuals Donar (Mr. Naveen)	40000
3	FACIS	Abishi Sarkar	Individuals Donar	31500
4	FOS	Chinmoy	Mr. Sunshubhen Sahoo	52000
5	FMS	Sandra V	Dr.Asharani Das	20000
6	FMS	Sandra V	Mr. Pratik Deshmukh	500
7	FOS	Jashobanta Mohanty	Mr. Prashant Kumar Behera	100000
8	FMS	Sandra V	Individuals Donar- Dr. Suresh sahoo sir donated has donated	20000
9	FMS	Sandra V	Private Donar	10000
10	FHW	Chaitanyaa Tripathi	Yog Krishna Scholarship	130000
11	FHW	Sriti Saha	Yog Krishna Scholarship	70000
12	FACIS	Kajal Panigrahi	Yog Krishna Scholarship	100000
13	FACIS	Omm Prakash Maharana	Yog Krishna Scholarship	30000
14	FACIS	Silpamudra Jagadev	Yog Krishna Scholarship	30000
15	Corpus Fund	Online on Scholarship Link	Mr. Piyush Mrig	21000
16	Corpus Fund	Online on Scholarship Link	Mr. Raunk Grover	2100
17	Corpus Fund	Online on Scholarship Link	Mr. Sameer Mohanty	1000
18	FMS	Naman Goel	Ms. Satyasri Mohanty	10000
19	FMS	Naman Goel	Mr. Sarad Kumar Bajaj	5000
20	FMS	Aditya Yuvraj	Mr. Digvijay Dutta	15000
21	Corpus Fund	Online on Scholarship Link	Mr. Aditya Yuvraj	510
22	Corpus Fund	Online on Scholarship Link	Mr. Sambit Panda	1100
23	Corpus Fund	Online on Scholarship Link	Ms. Priya Mocha	5200



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TOTAL					
28	FACIS	Ashish parida	Mr. Sanjeev (Referred by Rasmi mam)	15000	
27	Corpus Fund	Online on Scholarship Link	Mr. Mahindra	1000	
26	Corpus Fund	Online on Scholarship Link	Mr. Manas Nanda	5000	
25	Corpus Fund	Online on Scholarship Link	Mr. Girish Babu	5000	
24	Corpus Fund	Online on Scholarship Link	Ms. Poonam Sarroch	2100	

#### **Description:**

#### **Programmes or Initiatives to Assist Students**

#### **READY** (Rural Entrepreneurship Awareness Development Yojana).

It aims to provide rural entrepreneurship, awareness, practical experience in real-life situation in rural agriculture and creating awareness to undergraduate students about practical agriculture and allied sciences.

The programme will help in building confidence, skill and acquire Indigenous Technical Knowledge (ITK) of the locality and thereby, preparing the pass-out for self-employment. It also aims to provide opportunities to acquire hands-on-experience and entrepreneurial skills. To reorient graduates of agriculture and allied subjects for ensuring and assuring employability and develop entrepreneurs for emerging knowledge intensive agriculture,

Rural Awareness Works Experience enable the students to gain rural experience, give them confidence and enhance on farm problem solving abilities in real life situations, especially in contact with farmers, growers, etc. In-plant training of short duration in relevant industry is useful to gain the knowledge and experience of the work culture.

In Plant training in reputed organization / MNC's/ other organized sectors provides an industrial exposure to the students for developing their career in the Agro based industries.

The Rural Awareness Works Experience (RAWE) helps the students primarily to understand the rural situations, status of agricultural technologies adopted by farmers, prioritize the farmer's



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problems and to develop skills and attitude of working with farm families for overall development in rural area.

#### **Objectives of REWE**

- 1. To provide opportunity to the students to understand the rural situation in relation to agriculture and allied activities.
- 2. To make the students familiar with socioeconomic conditions of the farmers and their problems.
- 3. To impart diagnostic and remedial knowledge to the students relevant to real field situations through practical training.
- 4. To develop effective communication skills of students with farmers using latest extension methodologies in transfer of technology.
- 5. To develop confidence and competence among students to solve complex agricultural problems.
- 6. To acquaint students with on-going extension and rural development programmes.



Plate 1. Student Interaction with Farmers



Plate 2. Learning from Farmers



# Evidence(s) THE-Impact Ranking



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Sri Sri University with its parents' organization (Art of Living Foundation) and with the blessing and guidance of life time chairman Pujya Sri Sri Ravishankar ji involves in various Institutional Social Responsibility(ISR) works like providing education to underprivileged marginalized kids of the society mainly poor, tribal, social distressed kids.

The Art of Living Foundation is a philanthropic one and has, since the beginning, worked selflessly to achieve its aim of a stress free and uplifted society with happy individuals. We believe that each individual has the right to get basic needs fulfilled such as food, shelter, clothing and that children specially should be provided with everything they need to blossom as they should for a better society.

The "Gift a Smile – Care for children" project is one which caters for children coming from difficult backgrounds or whose parents cannot afford to send them to school. We have 1096+ schools across 22 states in India providing free holistic education, food, clothing and other supplies to over 82,000 plus children, focusing specially on the girl child. where 95% of our children are first generation literates. Apart from educating (aol) also provides food, shelter to the pupils and take care of their daily needs.

Art of Living Schools currently function in two formats-

Sri Sri Gnan Mandir Schools (SSGM) and Sri Sri Bal Vidya Kendra (SSBVK).

#### 1. Sri Sri Gnan Mandir Schools (SSGM)

These are schools providing primary and secondary education from LKG to Class X. These schools focus not just on academic growth of the child but also on value based nurturing. Aiming at holistic education, a host of extracurricular activities are a core part of these schools' regime.

#### 2. Sri Sri Bal Vidya Kendra (SSBVK)

These schools are based on feeder formats. Catering to children of age group 3-5 years, the schools act as agents to channelize children at their very tender ages. The idea is to make impart moral and cultural values at the right time. This 2 hours- 5 Days a week format is gaining popularity among rural Indian parents.



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Plate 1. Mid day meals served to kids



Plate 2. Students in Class Room of School

### Sri Sri Gurukul

**Reviving Ancient Indian Knowledge System.** 



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With the vision and mission of reviving & sustaining the ancient Indian tradition of Vedic wisdom, Sri Sri Guru Kul has been established in the premises of Sri Sri University Wherein around 50 students from Odisha, Bihar, Chhattisgarh, and the North East are studying Samveda, Atharvaveda, and Yajurveda at Sri Sri Guru Kul, which was created on the grounds of Sri Sri University with the aim and mission of reviving and sustaining the ancient Indian heritage of Vedic wisdom. The majority of the pupils are from lower-income Brahmin homes. They receive education from the regular curriculum in addition to the Vedas. An important part of teaching general subjects to Gurukul students is done by Sri Sri University students. The cultures and values of the east and west have been beautifully merged. The University assists in meeting the basic needs of the Gurukul students, including housing, meals, education, supplies, clothing, and other necessities.



Plate 3. Teaching Process On Gurukul of Sri Sri University



Plate 4. Meals Served to Gurukul Students.



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LINK TO SRI SRI UNIVERSITY COMMITTEE FOR SOCIAL PROTECTION: https://srisriuniversity.edu.in/wp-content/uploads/2023/11/Sri-Sri-University-Committee-for-Social-Protection.pdf