



# Evidence(s)

## THE-Impact Ranking



University : Sri Sri University  
 Country : India  
 Web Address : www.srisriuniversity.edu.in

### SDG 5: GENDER EQUALITY

#### 5.5 Proportion of women receiving degrees:

<b>5.5.1 Proportion of female degrees awarded</b>	-----	<b>1.02: 1</b>
<b>Number of graduates: Total</b>	-----	<b>412</b>
<b>Number of graduates by subject area (STEM, Medicine, Arts &amp; Humanities /Social Sciences): 209</b>		
<b>Number of graduates: STEM</b>	-----	<b>259</b>
<b>Number of graduates: Medicine</b>	-----	<b>N/A</b>
<b>Number of graduates: Arts &amp; Humanities / Social Sciences</b>	-----	<b>61</b>
<b>Number of female graduates by subject area (STEM, Medicine, Arts &amp; Humanities / Social Sciences): Total</b>		
<b>Number of female graduates: STEM</b>	-----	<b>131</b>
<b>Number of female graduates: Medicine</b>	-----	<b>N/A</b>
<b>Number of female graduates: Arts &amp; Humanities / Social Sciences</b>	-----	<b>47</b>

**Description:** Gender equality is a fundamental principle that drives social and economic progress. Within the context of Sustainable Development Goal 5 (SDG-5), achieving gender equality, specifically Target 5.5, focuses on enhancing the proportion of women receiving degrees across various academic disciplines. This report provides an overview of degree awards at Sri Sri University, highlighting the proportion of female graduates by subject area.

At the university, the overall ratio of female to male degree recipients is approximately 1.02:1, indicating a slight overrepresentation of women among graduates. The total number of graduates is 412, with 209 in STEM fields and 61 in Arts & Humanities/Social Sciences, while the number of graduates in Medicine is not available. Breaking down the data further, 178 of these graduates are women, with 131 in STEM fields and 47 in Arts & Humanities/Social Sciences.

This data demonstrates positive progress towards gender equality in academic achievement, particularly in STEM fields where women are represented significantly.