

# **IQAC Report for 2022-23**



LEARN LEAD SERVE

**Internal Quality Assurance cell (IQAC)**

**Sri Sri University,  
Sri Sri Vihar, Ward No – 3,  
Godi Sahi, Cuttack – 754006. Odisha, India.**

## Internal Quality Assurance Cell Activities Report 2022-23



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## **Internal Quality Assurance Cell Activities Report 2022-23**



### **Introduction:**

The Internal Quality Assurance Cell (IQAC) is a crucial component of a university's institutional framework, primarily responsible for ensuring and enhancing the quality and standards of higher education. IQAC plays a vital role in promoting a culture of quality in the university. The primary role of the University IQAC is to develop and implement a robust system for quality assurance within the institution. It works towards creating an environment of continuous improvement in various aspects of the university's functions, including teaching, research, infrastructure, and administration. IQAC often plays a pivotal role in ensuring that the university complies with national and international accreditation standards. It helps in preparing the university for accreditation processes and continuous monitoring to meet the criteria set by accrediting bodies. IQAC often organizes workshops, seminars, and training programs for faculty and staff to improve their teaching and administrative skills. This contributes to the overall quality of education and services.

### **Vision of SSU IQAC**

To promote quality culture as the prime concern of Sri Sri University through institutionalizing and internalizing all the quality-enhancing and sustaining initiatives taken with internal and external support.

### **Objectives of SSU IQAC**

The primary aims of the SSU IQAC are:

- To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of Sri Sri University.
- To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

### **Strategies of SSU IQAC**

IQAC will evolve mechanisms and procedures for:

- Ensuring timely, efficient, and progressive performance of academic, administrative, and financial units;
- Adoption of relevant and quality academic and research programmes;
- Ensuring equitable access to and affordability of academic programmes for various sections of society;
- Optimization and integration of modern methods of teaching and learning;
- Ensuring credible assessment and evaluation processes;
- Ensuring the proper allocation, adequacy, and maintenance of support structure and services; and
- Sharing of research findings and networking with other institutions in India and abroad

### **Functions of SSU IQAC**

The functions of SSU IQAC are:

- Development and application of quality benchmarks;

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- Setting parameters for various academic and administrative activities of the Sri Sri University;
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;
- Collection and analysis of feedback from all the stakeholders on quality-related institutional processes;
- Dissemination of information on various quality parameters to all the stakeholders;
- Organization of intra- and inter-institutional workshops and seminars on quality-related themes and promotion of quality circles;
- Documentation of various programmes/activities leading to quality improvement;
- Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;
- Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing the institutional quality;
- Periodical conduct of Academic and Administrative Audits along with their follow- up activities; and
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

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### **REPORT OF ACTIVITIES JULY 2022 TO JUNE 2023**

#### **NAAC Accreditation**

Sri Sri university has applied for NAAC accreditation in the Month of August 2022, with application ID ORUNGN111083.

Sri Sri University submitted the IQA (Institutional information for quality Assessment) on **30<sup>th</sup> August 2022**. With complete preparation the SSR (Self Study Report) had submitted on **3<sup>rd</sup> December 2022** and subsequently on **18<sup>th</sup> January 2023** SSU has submitted all the supporting document asked by NAAC on DVV (Data Validation and Verification) Process.

April 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> of 2023 was finalized for the NAAC peer team visit dates.

#### **IQAC NAAC Peer Team Visit Preparation**

Following are the immediate initiative taken by IQAC after getting the PTV date conformation.

#### **Meetings with all the stake holders**



On 4th March IQAC invited all the Deans to discuss the preparedness in details. On 6th March IQAC invited all the Academic coordinators from faculties to discuss the preparedness in details. On 6th March IQAC invited all chief mentors of clubs to discuss the preparedness in details. A meeting for the NAAC



Peer Team visit preparation Meeting was held on 22nd March 2023 at 11:30 A.M. in online mode with Directors of Centre of

Excellences Director IQAC has communicated multiple times with the Alumni of University Mr. Mayank Madaan as well as met the Pranjal Yadav and Sitikanta Pattanayak to discuss their views on Peer tem visit preparation.

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### **Listing the arrangement requirements and follow up**

On **13 March** along with Mr. Yugant and Deputy Director Operations, Director IQAC has visited each corner of the University to list out all the arrangement requirements.

On 15th the complete list was presented to honorable president mam and all the stake holders of the University in a Zoom Call meeting. As per the Instructions of President Mam a continuous IQAC has initiated all the arrangement status review meeting at the end of every day with the Deans and all concerns till 25th march.

On a daily basis all the works are reviewed and intimated to the concerned official to complete it but the assigned timeline.

### **FAQs Preparation**

With the help of Controller of Examination, a customized set of probable questions may have asked to any staff member was developed. On meeting with all academic coordinators and Deans all the answered were discussed, documented and circulated to all the staff members.

### **Peer Team Interaction Preparation**

An interaction with the student council was conducted under the direction of Director Operations and Director IQAC to inform all students and staff members about the SSR and the scheduled contact with the Peer Team. This conversation introduced the student to the SSR and NAAC processes. A comparable discussion with staff members yielded a clear image of the peer team visit and the measures to be done.

Director IQAC personally communicated with Dr. Ashok Sahoo (Stakeholder), Mr. Sandeep Agrawal, Mr. Mayank Madaan, and student members Pranjal Yadav and Sitikanta Pattanayak to secure the presence of external members of the IQAC committee.

All of the other members of IQAC were informed of their gracious present by formal letter.

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### **SSR Awareness**

Continued conversations with the Deans in the Green Room were planned from the 5th to the 7th of April to sensitize the quality metrics of SSR under the leadership of Honorable Vice Chancellor and Director IQAC.

### **PPT preparation**

According to the competent authority's instructions, a well-defined PPT format was distributed to the Deans, DSA, Incubation center, and library in order for them to be prepared with their presentations for Peer team visit needs.

Several simulated presentations were also held at the VC office in order to reassess them. The final PowerPoint presentations were compiled and shared with the President's office for further verification.

### **Central Instrumentation center establishment**

With a view to unit all the scattered and stored instruments the central instrumentation committee under the chairmanship of Prof. S Kumaraswamy and under the observation Director IQAC Prof Bisnu Prasad dash a suitable place in the Kirthi Building was developed. With addition of certain accessories all the exiting instruments were brought together and made operational for the benefit of all students across faculty.

### **IQAC Record Room**



Room 310 has been designated as a record room for the verification of all files and the Director's IQAC presentation in front of the Peer Team. All files were acquired from the relevant department and faculty and given criterion by criterion. Furthermore, all files were transferred to the Green Room in response to the needs of the Peer team.

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### **Peer Team visit**

1. **Dr. Jyotsna Kumar Mandal, Vice Chancellor, Raiganj University**
2. Dr. Anil Saini, Dean, Guru Gobind Singh Indraprastha University
3. Dr. Mahesh Kumar Harit, Dean, D. Y. Patil Deemed to Be University School of Ayurveda
4. Dr. Rakesh Mohan, Former Director, UGC-HRDC, North Eastern Hill University
5. Dr. Sandeep Dua, Professor, Department of Architecture, Guru Nanak Dev University

On the 9th of April, all peer team members were greeted by honored Vice Chancellor Prof. B R Sharma and discussed the probable schedule of their visit to the university for the 10th to 12th of April. The peer team went to all of the scheduled faculties and departments, as well as the facilities. During their tour, the peer team met with faculty, students, alumni, and parents. All members of the peer team agreed to the student's request for an Osteopathy session. The team was given all of the requested data as well as all of the documents submitted during SSR and DVV on the last day.

### **NAAC Result and Appeal**

According to the assessment results, we received a "A" grade and a CGPA of 3.24 on the month of May 2023.

We have appealed for reevaluate our score. On **May 29, 2023**, an appeal was presented to the NAAC headquarters in Bangalore by a three members team which includes the Honorable Vice Chancellor, Prof. (Dr.) B R Sharma, Director of IQAC, Dr. Sudhir Kumar Mohapatra and Mr. Pankaj Vijn,

On June 23, 2023, the NAAC Office sent us an official document that included a recommendation for the reform of DVV. In its appeal Sri Sri University had appealed for NAAC Metrics 4.3.1, 5.1.4, and 6.5.2. Whereas, we were only asked clarification on 4.3.1 and we got 10 points in appeal. In rest of the two neither Re-DVV was done nor we got any mark.

On **July 9, 2023**, the Re-DVV inquiry was sent. And on September 7, 2023 we have been communicated with our final grade that "A" by the NAAC, with the **increased score 3.25** than the early score 3.24.

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## **Quality Initiatives**

### **Tracking of Conferences/ Seminars/ FDPs/ Students Achievements/Other Related Events.**

Documentation of all the event carried in last years has been a difficult task for the team IQAC during the last NAAC accreditation cycle 1. Therefore. IQAC has initiated tracking all the event of faculties/departments and achievements of leadership of the university itself.

A one-page report has been communicated with all the concerned for providing the report along with the GEO tagged photographs at the end of the events.

IQAC is also communicating to operations in incorporating the same one-page report in the event request form, which is used as the primary application for events in the university. IQAC is requesting the add the one-page report format and the attendance sheet to make it a 3-page document. The 3-page application form needs to be filled by the organizer of each event. The first page will act as a permission for the event and 2<sup>nd</sup> and 3<sup>rd</sup> page will be submitted to IQAC and operations at the end of the event. The completion of the application process will be considered at the submission of all 3 pages to the operations and IQAC.

<b>Activity Report</b>	
Academic Year	
Name of the Faculty/Department	
Name of the Activity	
Date of the Activity	
Mode of the event (Online/Offline/Blended)	
Organizer Name	
Number of Participants (Students)	
Number of Participants (Teachers)	
Number of Participants (from Outside SSU)	

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Total Revenue Generated (if any)	
Brief Report in 100 Words	
a. Geotagged Photograph of Activity	
b. News clipping with Date, Page and Newspaper details (If any)	

### **Attendance sheet**

Name of the Event .....

Date ..... Venue-----

Sl. No	Name	Signature

## **Internal Quality Assurance Cell Activities Report 2022-23**



### **Feedback on Teaching Learning Process even semester ay- 2022-**

#### **23**

To ensure the quality of the teaching-learning process, Sri Lanka University has been gathering feedback from students regarding the courses as well as the teachers' contributions.

For the University, IQAC has been gathering student input on the teaching and learning process. When early forms were dedicated to collecting input from students about their teachers, the average of the students' feedback was reported as the teacher's performance score.

To gain a real-time view of each teacher's versatility in teaching many subjects and compatibility in class room instruction with different batches using diverse approaches, management requires a powerful feedback gathering system.

This feedback was also designed to evaluate each individual teacher's contribution to various teaching learning procedures such as practical classes and theory classes.

To achieve a larger sample size in the early collection process. This semester, IQAC has collected the whole work load from all faculties. A customized feedback form with a modified questionnaire has been prepared based on the work load allotted to teachers.

A remark area has been included at the end of the form with infinite capacity to write exclusive feedback for different subjects taught by different teachers in different batches.

A large number of online survey forms were necessary to obtain input for each course of each program. Following numerous testing with Jot forms, Type forms, and Google forms, director IQAC selects the Google form to construct the required number of survey forms. About 400 customized Google forms are generated to collect feedback with two distinct Google IDs IQAC created for each course given in the even semester of AY 2022-23.

### **Feedback on curricula development and Syllabus revision**

Along with input on the teaching learning process, IQAC collects student feedback on the syllabus and suggestions for essential adjustments. The syllabus revision google sheet, as well as the

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required number of google forms for the courses taught in the even semester of AY 2022-23, has been distributed to all faculty.

During the class visit, students are asked to fill out the syllabus form before the Google forms for teaching and learning process.

The responses to these forms will be reviewed and transmitted to deans for the purpose of completing the Action Taken report on the responses, which is an essential aspect of the process.

NAAC SSR Metric 1.4.1 also requests feedback from additional stakeholders like as teachers, parents, alumni, and employers. As a result, a collection of questions has been prepared. A question in question No. 17 of the syllabus feedback form has been included to elicit feedback from parents. Where pupils have supplied their parents' email addresses for additional feedback communication.

### **Participation in induction programme**

Dr. Shruti Mohapatra, assistant professor in the faculty of agriculture, has been moved to NITTTR in Bhubaneswar for an introduction program. According to the proposal, the five-day program will teach participants how to construct the instructional objective, formulate the lesson plan, differentiate between assignment and evaluation, design the table of specifications, produce the question paper, and evaluate skill in the laboratory.

### **Immediate filing of AQAR for AY-2022-23**

Filling out forms and gathering data for each academic year AQAR The first stage of the second cycle. The opportunity to recoup losses from the first cycle. A chance to set the tone for the next four AQARs. A possibility to bridge the gap between the first and second cycles. Last chance to get A + + in the second cycle.

Less timing- AQAR carries the utmost priority at the end of first accreditation process. As SSU has completed the NAAC accreditations first cycle with documents presented from 2017 to 2021, SSU is eligible to submit the AQAR report for the Academic Year 2022-23. IQAC has already finalized the AQAR format, which will be circulated for collection of data.

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The AQAR carries almost same matrices as NAAC SSR. The form has been designed differently for each stake holder from whom the details needs to be procured with supporting detailed documents.

The department/Faculty has been intimated to file the document for next five years and IQAC as the central agency will carry the copy of the document in both soft and hard copy form. December 31, 2023 will be the last date of submission of the documents in NAAC portal.

### Data Repository

For any University creating NAAC relevant data repository is highly essential. Instead of last moment collection of documents IQAC may be assigned to create its own online and offline repository of NAAC needed data from the first cycle itself.

It can be achieved only by reformations in policy, introduction of SOPs and timely pass on of accreditation process knowledge to each member of University by the help of trained War Room members is an opportunity now.

Indeed, the process needs to be **led** by you, **learned** by everyone to **serve** Sri Sri University.

### Workshop on NEP with Prof. Tej Pratap



Renounced NEP expert Prof. Tej Prakash has accepted our invitation for 7th march NEP workshop. Under the chairmanship of Honorable Vice Chancellor Prof. B R Sharma and with the participation of all the Deans and Directors the workshop ended with a detailed discussion on NEP and its long term impact on new

University.

Following are some discussion points in the meeting

- Speaker of the day Prof. Tej Pratap made all aware of the conceptualization of NEP was in 2013 and its impact on the smaller and bigger Universities' of India by 2035.

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- Recognizing the capacity, providing the students liberty to choose between vocational and academic subjects along with basic 120 credits degree program can be offered to the students.
- To get research projects, Institutional development plan for 25 years will be necessary.
- He also said, use of platform like SWAYAM, DIKSHA will be indispensable part of teaching in coming days.

### **Updation of IQAC Manual and IQAC page in SSU website**



The IQAC manual has been updated and circulated in the website along with the latest committee and staff details.

### **Academic and Administrative Audit 2021-22**



A physical Academic and Administrative Audit for the year 2022 was organized from the 22nd to the 26th of December 2022 under the chairmanship of honorable Vice Chancellor Prof (Dr.) B R Sharma, along with Director of Operations Mr. Gaurav

Vurma, Deputy Director of Operations Mr. Pankaj Vijn, and a Dean nominated by the VC for each visit to the Faculty.

On November 26th, IQAC produced an Academic audit format in accordance with the NAAC guidelines in order to make the Faculty aware of and prepared for all 115 NAAC measures.

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It was a laborious data collection process with a long-term goal of preparing the Annual report to be submitted to NAAC once the accreditation process was completed.

During the audit process, the audit team followed a plan that included interactions with the Dean, meetings with all faculty members, visits to all labs, and interactions with students.

On February, the complete signed Academic Audit report with analysis was submitted to the honorable VC. The Peer Team members praised the comprehensive approach of including all NAAC measures in Academic audit.

### **National Rankings (Govt.)**

#### **NIRF Participation**

SSU has been participating from last 3 consecutive years in NIRF. For the AY 2021-22 SSU has participated in 4 categories Management, Agriculture, Architecture and Overall. As per the information circulated in NIRF website the results are going to be published on 15<sup>th</sup> July 2023.

This year IQAC has analyzed 6 contemporary Universities, who have been securing position in top 200 Universities by NIRF. A complete comparative report was presented to the honorable Vice Chancellor and the Ranking and accreditation committee. After the approval the document were prepared and submitted to NIRF.

For the coming years carrying good positions in NIRF will be requirement for SSU as we are heading towards second cycle of NAAC accreditation. The data asked by NIRF and NAAC are interconnected and have been asking data alike.

SSU is expecting it position in top 200 in NIRF.

Sri Sri University has been participating in NIRF since 2021 in different categories. The details are as following

NIRF FILLED UP FORM – 2023 (OVERALL)

NIRF FILLED UP FORM – 2023 (ARCHITECTURE)

NIRF FILLED UP FORM – 2023 (MANAGEMENT)

NIRF FILLED UP FORM – 2023 (AGRICULTURE)

## **Internal Quality Assurance Cell Activities Report 2022-23**



### **ATAL RANKING OF INSTITUTIONS ON INNOVATION ACHIEVEMENTS (ARRIA)**

Sri Sri University positioned Band 51-100 In 2023.

### **National Rankings (Non-Govt.)**

#### **8th FICCI Higher Education Excellence Awards**

- Sri Sri University had participated in the **institutional social responsibility category** of FICCI higher education excellence awards 2022.
- Qualified to final round and invited to 17<sup>th</sup> FICCI higher education summit 2022.
- Represented by **Dr. Barada Panigrahi** in front of Jury at New Delhi

#### **IIRF Rankings**

In 2023 Faculty of Architecture got **Best Architecture Collage Private Rank 36th In All India**

In 2023 Faculty of Management studies **IIRF B School ranking rank 28th all India**

In 2023 SSU IIRF University ranking **Rank 1 (east) best private University 5th all India.**

#### **Fortune B School Ranking 2022**

In 2022 SSU awarded with **148<sup>th</sup> Position** in All India Ranking

2023 - Data Submitted Awaiting Results

#### **MHW (Mental Health and Wellness) Ranking 2022**

SSU awarded with all India **38<sup>th</sup> rank in Diamond band** in MHW 2022.

#### **Outlook I-care UNIVERSITY Ranking 2023**

SSU recognized with **Top Private University in India Rank 8<sup>th</sup>**

#### **Outlook I-care B School Ranking**

SSU recognized with **all India 18<sup>th</sup> rank 2022**

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### **Chronicle's All India Survey Engineering College 2023**

Faculty of Emerging Technologies secured National **Rank 38<sup>th</sup>** and All India grade-wise **Top Engineering Colleges “A” And 3rd In East Zone**.

### **UI Green Metric**

SSU achieved **all India Rank 248** in 2021 and **all India rank 250** in 2022.

### **Sustainable Institutions of India Green Rankings 2023**

SRI SRI UNIVERSITY achieved 33rd ranking in diamond band

## **International Rankings**

### **Times Higher Education Impact Ranking 2022**

- Sri Sri University has been **Ranked in Top 200 Universities** across the world based upon SDG 12 (Responsible Production & Consumption) by Times Higher Education Impact Ranking 2022.
- Sri Sri University has been **positioned in the band 201-300 across the world** based upon SDG 2 (Zero Hunger), SDG 6 (Clean Water and Sanitation), and SDG 7 (Affordable and Clean Energy). Sri Sri University has been ranked in the band of 800- 1000 based upon all SDGs.
- Sri Sri University is amongst the **top fifteen Universities** across the country based upon individual SDG ranking:
- SDG 12 (Responsible Production & Consumption), SDG 2 (Zero Hunger), SDG 6 (Clean Water and Sanitation), SDG 7 (Affordable and Clean Energy) in **Top 200 Universities**

**Sudhir Kumar Mohapatra**

Director IQAC