

SRI SRI UNIVERSITY



ACADEMIC AUDIT 2021-22

Report of the Academic Audit

Sri Sri University



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Academic Audit

Academic audit refers to a systematic way of reviewing the quality of education in an institute. It is aimed towards quality assurance and in bringing improvements in the education system of the University. The NAAC (National Assessment and Accreditation Council) evaluates the quality of education in the Higher Education Institutes and makes sure that the Universities are offering top-class education for the students in all aspects such as research, projects, internships, classes, job opportunities, and others. Under this, the **NAAC** expects the Universities to sign an **Academic and Administrative Audit (AAA)** in which the institute has to assess and monitor their processes with a well-planned system of internal and external reviews.

To bring new academic reforms and keep track of the progress, and support reforms of the Higher Education Institutes (HEIs), the implementation of academic and administrative audits of universities has become an important aspect. An Academic and Administrative Audit is a method of assessing the effectiveness and efficiency of the administrative process. It includes the assessment of strategies, functions, policies of various departments, control of the administrative system, and others.

Sri Sri University, Odisha founded on the ideals of imparting quality and holistic education envisions to be the global powerhouse of producing skilled graduates. It is a distinctive premier institution where the young minds are trained not only to learn but also to become a good human being with human values. The University promotes holistic education and is determined to reinforce human values to the next generation of thought leaders, following the vision of its founder Gurudev Sri Sri Ravi Shankar. The university adopts a unique approach where academics effortlessly blend with spirituality. The modern and well-researched curricula equipped with emerging technologies of today's world, seasoned-faculty, industry integrated courses, innovative pedagogical practices and state-of-art infrastructure make the academic process engaging and fruitful. Along with this, the mind management tools and techniques are also a part of the curriculum that helps nurture skills required to respond to professional responsibilities. Moreover, academics blended with spirituality will produce human resources with healthy mind, dynamism, energy capable enough to solve all types of socio-economic problems.



Keeping in view of the UGC NAAC mandate the IQAC of Sri Sri University conducted the internal Academic Audit for the session 2021-2022 from 22nd to 26th December 2022. The IQAC has constituted the audit teams for the same with the approval of the Vice Chancellor. Prior to the commencement of the audit the IQAC sent the proforma as per the AQAR of NAAC UGC 2022 manual to the Deans of nine academic Faculties. They have been given a month time to fill the format as per the appropriate data pertaining to their faculty. Subsequently the audit team visited the faculties to assess the process physically as per the following pre-notified scheduled.

During the audit the Dean of respective faculties presented their achievements and reports by using ppts. The team interacted with the teaching, non-teaching staff and students separately during the audit to assess the academic ambience. The audit was conducted as per the following scheduled.



Sri Sri University IQAC
Academic Auditors (2021-22)

| Sl. No. | Date | Time | Name of the Faculty | Audit team Members |
|---------|------------|---------------------|---|--|
| 1 | 22.12.2022 | 10:00 AM to 1:00 PM | Faculty of Agriculture (FoAG) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, SSCASRH • Director, IQAC |
| 2 | 22.12.2022 | 2:00 PM to 5:00 PM | Faculty of Science (FoS) & Faculty of Emerging Technology (FET) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • HOD, Faculty of FHW • Director, IQAC |
| 3 | 23.12.2022 | 10:00 AM to 1:00 PM | Faculty of Management Studies (FMS) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, Faculty of FoAG • Director, IQAC |
| 4 | 23.12.2022 | 2:00 PM to 5:00 PM | Faculty of Art, Communication & Indic studies (FACIS) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, Faculty of FMS • Director, IQAC |
| 5 | 24.12.2022 | 10:00 AM to 1:00 PM | Faculty of Health and Wellness (FHW) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, Faculty of FACIS • Director, IQAC |
| 6 | 24.12.2022 | 2:00 PM to 5:00 PM | Faculty of Architecture (FoA) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, Faculty of FoS & FET) • Director, IQAC |
| 7 | 26.12.2022 | 10:00 AM to 1:00 PM | Sri Sri College of Ayurvedic Sciences and Research Hospital (SSCASRH) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, Faculty of FoS& FET) • Director, IQAC |
| 8 | 26.12.2022 | 2:00 PM to 5:00 PM | Faculty of Contemplative and Behavioural Science (FCBS) | <ul style="list-style-type: none"> • Vice Chancellor • Director, Operation • Dy. Director, Operation • Dean, Faculty of FoA • Director, IQAC |



FACULTY OF EMERGING TECHNOLOGIES

Faculty of Emerging Technology has been launched in the year 2021 with an ambition to achieve academic excellence with one of its kind Industry Integrated courses. With the development of digitalization to a smart environment, and fast technology amplification a lot of new emerging technologies are assembling their ways through our lives making it better and superior. The world is heading for becoming a much better place to live with ever more communication with everyone across the world. So, it has become indispensable to catch complementary emerging computing technologies. The Faculty (FET) aims to highlight future computing technologies, emerging trends and industry buzz to identify most prominent technologies like Artificial Intelligence and Machine Learning based technologies, Data science and analytics, Cyber security with digital forensics, Cloud computing, IOT and many more.



Director Operation interacting with the faculties of Emerging Technology along with Director, IQAC and HoD, Faculty of Health and Wellness during internal academic Audit on 22.12.2022

Internal Academic Audit 2021-22

| Metrics | Remarks |
|---|-----------------------------|
| 1.1. Number of Programmes offered during the year | 3 |
| 1.2 Number of departments offering academic programmes | 1 |
| 2.1 Number of students during the year | 59 |
| 2.2 Number of outgoing / final year students during the year | NA |
| 2.3 Number of students appeared in the Faculty examination during the year | 59 |
| 2.4 Number of revaluation applications during the year | 0 |
| 3.1 Number of courses in all Programmes during the year | 87 |
| 3.2 Number of full-time teachers during the year | 06 |
| 3.3 Number of sanctioned posts during the year | 06 |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 221 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | As per Govt. of Odisha rule |
| 4.3 Total number of classrooms and seminar halls | CR-4, SH-1, Laboratories:2 |
| 4.4 Total number of computers in the Faculty for academic purpose | 20 |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | NA |

Internal Academic Audit 2021-22

| SI No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|---|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | Revisions were done as per the requirements in all the three programmes |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 3 | 100% |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | 87 | 100% |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | NIL | - |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All of the programmes (3) are having CBCS and elective courses | Yes |



| | | | | |
|----|-------|--|------------------------------|---|
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | Yes | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 65 | Good numbers |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 59 | 100% |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 59 | 100% |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | Feedback collection from all stake holders |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | As per university guidelines | |
| 12 | 2.1.1 | Number of seats available during the year | 120 | Faculty to take initiative to fill all the seats |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | 34 | Admission team to be informed |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | As per the university policy | Yes |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 20:1 | Steps to be taken to maintain ratio as per UGC recommendation |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | - |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | - |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | Yes (10) | Ideal |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 6 | 100% |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 5 | Very good |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | 2-4 years | - |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 6 | Good achievements |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | 15-20 Days | Ideal |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Nil | NA |



| | | | | |
|----|-------|---|-------------------------------|---|
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | Through TCS iON | Yes |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | 100% | 100% |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | Yes |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | Yes |
| 29 | 2.6.3 | Number of students passed during the year | NA | NA |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | Taken up by DSA | NA |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | Yes | Yes |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | Yes | Yes |
| 33 | 3.1.3 | Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research during the year | 2 | 2 |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | Nil | Faculty should encourage students |
| 35 | 3.1.5 | Institution has the following facilities to support research | Common Facility | Required more support |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | NA | NA |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | Nil | Faculty to initiate actions in this regards |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | Faculty to initiate actions in this regards |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | Nil | Faculty to initiate actions in this regards |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge | Sri Sri Innovation Foundation | Yes |
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | 5 | Mention titles and date of events |



| | | | | |
|----|-------|--|-----------------------|----------------------------------|
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | 5 | - |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | R&D Policy | R&D Policy |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | Yes | Yes |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | 65 | Satisfactory |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | NA |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 21 | Provide list |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 12 | Provide list |
| 49 | 3.4.7 | E-content is developed by teachers: | For Institutional LMS | - |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | | |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the Faculty | | |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | Yes | Yes |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | Encourage staff for same |
| 54 | 3.6.1 | Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | Advised to start such activities |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | 07 | - |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and Government recognized bodies during the year | 02 | - |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during the year | 35 | Encourage more students |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | 25 | List to be provided |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | 21 | List to be provided |
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | | CR-3, LR-2, CE-30 |

| | | | | |
|----|-------|--|--------------------------|---------------------------------------|
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | Common facilities | Yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | Good | Good |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | NA | NA |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | Yes | Faculty should have their own Library |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | Yes | Yes |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | Common Library | Seminar Library to be developed |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | 23 | - |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | 3 | # |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | Yes | Yes |
| 70 | 4.3.3 | Student - Computer ratio during the year | 2:1 | Good |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | 1.5 G bytes | Good |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | Lecture capturing studio | Common facility |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | NA | NA |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | Yes | Yes |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | NA | NA |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | 58 | Very good |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | Several | Specify |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | Looks after by DAS | - |



| | | | | |
|----|-------|--|---------------------------------|---|
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | Nil | Encourage students |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | NA | NA |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | NA | NA |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | 7 | Specify |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Not Applicable at Faculty level | DSA |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | 5 | DSA |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | SSU Alumni | - |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | NA | - |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | Yes | Yes |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | Yes | Yes |
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | Yes | Yes |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | Yes | Yes |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | Yes | Yes |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | Yes | HR |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | Nil | Encourage the teachers to get the benefit |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | 5 | Satisfactory |
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 6 | Satisfactory |

| | | | | |
|-----|--------|--|--------------------|----------------------------|
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | Yes | Yes |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | Nil |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | Faculty to initiate action |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | Yes | Yes |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | Yes | Yes |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | Yes | Yes |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Yes | Yes |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | As per SSU mandate | - |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Yes | Yes |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Yes | Yes |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Yes | Yes |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Yes | Yes |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | SSU is committed | Yes |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | Yes | Yes |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | Yes | Yes |



| | | | | |
|-----|--------|--|--|-----|
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | Yes | Yes |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | Sustainable development: Waste to Gold | Yes |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | Learn Lead Serve | Yes |

Final Recommendation

- The Faculty of Emerging Technology has been started in the academic session 2020-21 and providing three programmes in undergraduate level.
- The total student strength is 120. Only 50% of the seats were filled up. Faculty has to take steps to attract more students to pursue the emerging programmes.
- Syllabuses for the programmes were developed as per the UGC norms. POs, COs were well defined. The courses the faculty is providing are quite relevant and need of the hour.
- However, the faculty has to give more thrust to Research and Development on regional and national issues in the field of Cyber security, Artificial Intelligence, Interdisciplinary and cross cutting topics etc. Steps have to be taken to get funds from Government or Non-Governments funding agencies.
- Laboratories have to be upgraded with modern IT tools / software to impart more practical and experimental learning to the students.
- At least two extension activities per year may be done by the students.
- The faculties should apply for research funding to establish their own research laboratories. They have to publish 2 research papers in Scopus or UGC care listed International / National Journals with Impact Factor. Each teacher should attend and present 2 papers in National / International conferences per year.



Faculty of Contemplative and Behavioural Science (FCBS)

Psychology is the science of behaviour and cognitive processes. “Behaviour” encompasses all observable actions or reactions of living organisms that can be measured. “Cognitive processes” embrace every aspect of the working mind – thoughts, memories, mental images, reasoning, decision making and so on.

Progressive expansion of the Self is the central construct of Indian Psychology – an approach to Psychology based on ideas and practices embedded in ancient texts like the Vedas, Upanishads, Gita, Yoga Sutras – developed over thousands of years within the Indian subcontinent. One of its significant tenets direct us to the “Panchkosha,” that is the five sheaths covering the gross, subtle and astral bodies of the individual Self – annamaya kosha (body cell), pranamaya kosha (life cell), manomaya kosha (mind cell), vigyanmaya kosha (knowledge cell) and anandmaya kosha (bliss cell). And that Panchkosha embodies treasures of the human Self – attainment of which can remove deficiencies, complexities, stresses, worries, sufferings and agonies. The Chakras or meta-physical centers of energy in the body influencing the mind and human behavior is yet another very important consideration in Indian Psychology. The Yoga Sutras of Patanjali delineate the five modulations of the human Mind with Yoga being the act of freeing the mind from its clutches. This is a remarkable and unparalleled contribution to the science of behaviour.

A cutting– edge discipline, having real world implications, “Contemplative and Behavioural Psychology studies” is an emerging articulation of a comprehensive approach to understand, explore and transform human psyche and behaviour with a focus on a reflective involvement with inner life and external engagements.

| Internal Academic Audit 2021-22 FCBS | |
|--|-----------|
| Metrics | Remarks |
| 1.1. Number of Programmes offered during the year | 3 |
| 1.2 Number of departments offering academic programmes | 1 |
| 2.1 Number of students during the year | 33 |
| 2.2 Number of outgoing / final year students during the year | 8 |
| 2.3 Number of students appeared in the Faculty examination during the Year | 33 |
| 2.4 Number of revaluation applications during the year | Nil |
| 3.1 Number of courses in all Programmes during the year | 72 |
| 3.2 Number of full-time teachers during the year | 4 |
| 3.3 Number of sanctioned posts during the year | 4 |
| 4.1 Number of eligible applications received for admissions to all the | B.Sc.(60) |



| | |
|---|--------------|
| Programmes during the year | &M.Sc.(8) |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | As per norms |
| 4.3 Total number of classrooms and seminar halls | 5 |
| 4.4 Total number of computers in the Faculty for academic purpose | 2 |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | NA |

Internal Academic Audit 2021-22

| Sl No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|------------------------|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | Yes, Patented |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 2 | 2 |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | 52 | 52 |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | 1 | 1 |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All the 02 programmes are having CBCS and elective courses | Yes |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | Yes | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the year | 6 | 6 |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 43 | - |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 6 | Yes |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | Yes |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | Yes | Yes |
| 12 | 2.1.1 | Number of seats available during the year | B.Sc. (30) & M.Sc.(20) | B.Sc. (30) & M.Sc.(20) |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | As per Government of Odisha rule | - |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for | Yes | Yes |



| | | | | |
|----|-------|--|--|------------------------------|
| | | advanced learners and slow learners | | |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 8:1 | 8:1 |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | Yes |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | Yes |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | Yes | 8:1 |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 4 | Less |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 2 | - |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | 2-5Years | 2-5Years |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | NA | NA |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | 20-30 Days | COE |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Nil | Nil |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE Faculty should have the data | Faculty should have the data |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | Yes | ERP |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | Yes |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | Yes |
| 29 | 2.6.3 | Number of students passed during the year | 6 | - |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | - | DSA |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | RDC | RDC |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | NA | NA |
| 33 | 3.1.3 | Number of teachers receiving national/ | 0 | 0 |

| | | | | |
|----|-------|---|---|---|
| | | international fellowship/financial support by various agencies for advanced studies/ research during the year | | |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | 2(Ph.D. Candidates.) Part Time Ph.D. | Take Full time Ph.D. |
| 35 | 3.1.5 | Institution has the following facilities to support research | To be given by SSU management | RDC |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | FCBS has applied for ICSSR funding | All teachers to apply |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | 0 | 0 |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | 0 |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | 0 | 0 |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | To be given by SSU management | SSU innovation |
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | 1(SPSS) 1 Excel, 1. Research Methods, 1. Employability skills | 1(SPSS) 1 Excel, 1. Research Methods, 1. Employability skills |
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | 3 | 3 |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | HR | HR |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | Yes | Yes |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | 0 | 0 |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | 0 |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 1 | 1 |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 3 | 3 |
| 49 | 3.4.7 | E-content is developed by teachers: | 0 | 0 |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | - | - |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the <i>Faculty</i> | - | - |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | Yes | Yes |

| | | | | |
|----|-------|--|-------------------------------|----------------------------------|
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | - |
| 54 | 3.6.1 | Extension activities in the neighbour hood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | Encourage students |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | Nil | 0 |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ <i>Government and Government recognized bodies during the year</i> | 0 | 0 |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during <i>the year</i> | 0 | 0 |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | 0 | 0 |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | 11 | 11 |
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | - | Separate Counselling room needed |
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | Yes | Yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | To be given by SSU management | Yes |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | - | - |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | Yes | Yes |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | Yes | Yes |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | NA | NA |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | 5-10 | - |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | 5 | 5 |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | Yes | Yes |
| 70 | 4.3.3 | Student - Computer ratio during the year | Common Facility | - |
| 71 | 4.3.4 | Available bandwidth of internet connection in the | IT | IT |

| | | | | |
|----|-------|--|---|--------------------|
| | | Institution (Leased line) | | |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | Common Facility | - |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | NA | NA |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | Common | - |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | 6 | 6 |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | 15(PG 2020 batch & some cases of career counselling forms are available in Vivechana) | - |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | All these are part of course curriculum and compulsory for all the students | Yes |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | ICC | - |
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | Nil | Encourage students |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | 6 | - |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | 6 | - |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | (1) Details to be given by DSA/Sports Council | - |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | DSA | - |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | 0 | |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | University level | - |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | NA | NA |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | Yes | Yes |

| | | | | |
|-----|-------|--|-----|-----|
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | Yes | Yes |
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | Yes | Yes |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | Yes | Yes |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | ERP | ERP |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | HR | HR |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | - | - |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | 1 | 1 |
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 2 | 2 |
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | - | - |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | - |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | - |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | CFO | CFO |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | NA | NA |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | Yes | Yes |



| | | | | |
|-----|--------|---|-----------|-----|
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Yes | Yes |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | Centrally | NA |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Yes | Yes |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Yes | Yes |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Yes | Yes |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Yes | Yes |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | Yes | Yes |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | Yes | Yes |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | HR | HR |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | Yes | Yes |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | SSU | -- |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | SSU | - |

Recommendation

- The Faculty of Contemplative and Behavioural Science is providing three programmes in undergraduate level and postgraduate level.
- Various syllabus for the programmes were developed as per the UGC norms. POs, COs are well defined by FCBS. The courses the faculty is providing are relevant to the present scenario.
- The faculty should encourage publication of research articles and book chapters. IQAC advises FCBS to ensure publishing at least 02 papers in Scopus Indexed journal or UGC care listed journals with impact factor per year per teacher.
- The Faculty should take steps to submit research projects to government and consultancy projects to Non-Government funding agencies.



- The Faculty should conduct extension and outreach activities as per the criteria 3.6.1. IQAC advises FCBS to let student participate. Minimum of 02 extension activities per year may be done by the students.
- The Faculty has good number of functional MoUs, which is appreciable.
- One separate room for setting of the counselling centre should be provided to the faculty.



Faculty of Science

The main motto behind the Faculty of Science is to create intuitive minds who ponder upon unique scientific ideas that may be inherently tentative, but as they test and re-test on them, they learn through the process and inculcate a scientific curiosity. The Faculty of Science, Sri Sri University believes that with the right input, the students can be molded to have an inquisitive mind in the way they perceive and interact with nature, which is why the curriculum of the offered courses are structured in a unique pattern deliberating the idea of the practical application of science and scientific methods.

Internal Academic Audit 2021-22 FOS

| Metrics | Remarks |
|---|---------|
| 1.1. Number of Programmes offered during the year | 6 |
| 1.2 Number of departments offering academic programmes | 1 |
| 2.1 Number of students during the year | 148 |
| 2.2 Number of outgoing / final year students during the year | 19 |
| 2.3 Number of students appeared in the Faculty examination during the year | 148 |
| 2.4 Number of revaluation applications during the year | NIL |
| 3.1 Number of courses in all Programmes during the year | 189 |
| 3.2 Number of full-time teachers during the year | 12 |
| 3.3 Number of sanctioned posts during the year | 21 |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 222 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | 53 |
| 4.3 Total number of classrooms and seminar halls | 11 |
| 4.4 Total number of computers in the Faculty for academic purpose | 40 |

Internal Academic Audit 2021-22

| Sl No | Metrics | Description | Observation | Remark |
|-------|---------|--|-------------|------------------|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | As per provision |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 3 | 3 |



| | | | | |
|----|-------|--|--|------|
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | 26 | 26 |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | 2 | 2 |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All the 04 programmes are having CBCS and elective courses | Yes |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | Yes | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 15 | Yes |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 85 | Good |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 97 | Good |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | Yes |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | All stake holders | Yes |
| 12 | 2.1.1 | Number of seats available during the year | 100 | 100 |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | 48 | 48 |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | Yes | Yes |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 05:01 | 5:1 |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | Yes |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | Yes |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | Yes | |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 13 | 13 |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 7 | Good |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | - | - |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 4 | 4 |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | 14-20 Day | - |

| | | | | |
|----|-------|---|------------------------------------|--------------------|
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Nil | - |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE | Yes |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | 100% | ERP |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | Yes |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | Yes |
| 29 | 2.6.3 | Number of students passed during the year | 33 | 33 |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | - | DSA |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | Not satisfactory | NS |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | Not received by any faculty of FOS | Encourage teachers |
| 33 | 3.1.3 | Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research during the year | 1 | 1 |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | 1 | 1 |
| 35 | 3.1.5 | Institution has the following facilities to support research | To be given by SSU management | - |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | NA | NA |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | - | - |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | - |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | 1 | |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | SSU Innovation foundation | - |

| | | | | |
|----|-------|--|-------------------------------|-----|
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | 6 | 6 |
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | 8 | 8 |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | HR | HR |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | Yes | Yes |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | 11 | 11 |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | - |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 12 | - |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 4 | - |
| 49 | 3.4.7 | E-content is developed by teachers: | Common facility | - |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | - | -- |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the Faculty | - | - |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | To be given by SSU management | - |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | 0 |
| 54 | 3.6.1 | Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | - |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | Nil | 0 |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and Government recognized bodies during the year | 2 | 2 |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during the year | 46 | 46 |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | 10 | 10 |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | 11 | 11 |

| | | | | |
|----|-------|---|---|-----|
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc. | - | Yes |
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | Yes | yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | Yes | Yes |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | Rs. 5,35,000/- (Tentative) | CFO |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | Yes | Yes |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | Yes | Yes |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | Common Library | - |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | Data template is not applicable to this metric | - |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | 8 | 8 |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | Yes | Yes |
| 70 | 4.3.3 | Student - Computer ratio during the year | 1:4 | 1:4 |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | Data template is not applicable to this metric | - |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | Common Facility | - |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | NA | NA |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | Yes | Yes |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | Nil | - |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | 38 | 38 |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | All these are part of course curriculum and compulsory for all the students | Yes |

| | | | | |
|----|-------|---|--|---|
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | ICC | - |
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | Nil | Encourage Students |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | 9 | 9 |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | 3 | 3 |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | (4) Details to be given by DSA/Sports Council | - |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | DSA | - |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | 10 | - |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | - | Department level alumni should be started |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | Data template is not applicable to this metric | - |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | Yes | Yes |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | Yes | - |
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | Yes | Yes |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | Yes | Yes |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | ERP | ERP |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | HR | HR |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | CFO | CFO |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | 8 | 8 |



| | | | | |
|-----|-------|--|--|-----|
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 5 | 5 |
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | NA | NA |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | Nil |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | 0 |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | CFO | CFO |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | Yes | Yes |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | HR | HR |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Data template is not applicable to this metric | — |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | Common Facility | - |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Data template is not applicable to this metric | - |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | - |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | - |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Yes | Yes |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | SSU | SSU |

| | | | | |
|-----|--------|--|--------|-----|
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | Yes | Yes |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | HR | HR |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | Yes | Yes |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | Common | - |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | Common | - |

Recommendation

- The Faculty of Science is providing six programmes at undergraduate level.
- The faculties may avail the seed money facility provided by the institution for pursuing their Ph.D.
- IQAC recommends the FoS to apply for research grants under various government and non-Government schemes.
- Course syllabus for various programmes were developed as per the UGC norms, wherein the POs and COs are well defined.
- A good number of workshops/seminars/etc. was conducted under the aegis of FoS. Likewise, several awards were received by the teachers/students, and patents have been published /awarded.
- Looking into the faculty strength, the faculty should ensure publication of research articles and book chapters. At least 02 papers in Scopus Indexed Journal or UGC Care listed journals with impact factor per year.
- The Faculty has conducted several extension and outreach activities for the local community.
- Laboratory facilities are not adequate. Steps to be taken to upgrade the facility soon.
- Faculty should discuss with the admission team to increase the student strength.

Faculty of Agriculture

Agriculture has been categorized as technical degree program, which integrates agricultural sciences, basic science and humanities and inter-disciplinary allied sciences in a holistic exposure to scientific and technical aspects of agriculture.

The education and experiential learning during the course curriculum enables to acquire scientific knowledge and skills to contribute for the development of tools/technologies and/or processes to increase both the production and productivity of agriculture through efficient utilization and conservation of natural resources of agricultural landscapes.

| Internal Academic Audit 2021-22 FoAG | |
|---|-------------------------------|
| Metrics | Remarks |
| 1.1. Number of Programmes offered during the year | 4 |
| 1.2 Number of departments offering academic programmes | 1 |
| 2.1 Number of students during the year | 627 |
| 2.2 Number of outgoing / final year students during the year | 157 |
| 2.3 Number of students appeared in the Faculty examination during the year | 470 |
| 2.4 Number of revaluation applications during the year | To be given by CoE |
| 3.1 Number of courses in all Programmes during the year | 297 |
| 3.2 Number of full-time teachers during the year | 42 |
| 3.3 Number of sanctioned posts during the year | 42 |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 696 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | No seats earmarked by SSU |
| 4.3 Total number of classrooms and seminar halls | 15 |
| 4.4 Total number of computers in the Faculty for academic purpose | 3 PCs and 10 laptops |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | To be given by Finance office |



Internal Academic Audit 2021-22

| Sl No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|------------------------|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | As per ICAR guidelines |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | No revision in syllabus of any programmed | - |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | Employability-123 Entrepreneurship-75 Skill development-99 | Good |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | (01) "Biosafety and Bio-ethics" in all the 4 programs | Yes |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All the 04 programmes are having CBCS and elective courses | Yes |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | Yes | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 6 | 6 |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 469 | 469 |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 45 | Yes |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | Yes |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | Yes | Yes |
| 12 | 2.1.1 | Number of seats available during the year | 170 | Good |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | As per State government rule | Yes |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | Yes | Yes |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 14:1 | Good |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | Yes |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | Yes |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | Yes | Yes |



| | | | | |
|----|-------|--|---------------------------------------|--------------------|
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 42 | - |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 34 | - |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | - | - |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 21 | 21 |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | To be given by CoE | - |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | To be given by CoE | - |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE | - |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | - | - |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | Yes |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | Yes |
| 29 | 2.6.3 | Number of students passed during the year | To be given by CoE | - |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | DSA | DSA |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | RDC | RDC |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | Not received by any faculty of FoAG | Encourage teachers |
| 33 | 3.1.3 | Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year | 0 | 0 |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | 0 | 0 |
| 35 | 3.1.5 | Institution has the following facilities to support research | To be given by SSU management | - |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | Not Applicable for Private University | - |

| | | | | |
|----|-------|---|--|----------|
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | 0 | 0 |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | 0 | 0 |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | 1 | 1 |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | To be given by SSU management | - |
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | 0 | 0 |
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | 40 (22 faculties and 18 students) | - |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | HR | HR |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | Yes | Yes |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | 0 | 0 |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | 0 | 0 |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 84 | Supplied |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 24 | Supplied |
| 49 | 3.4.7 | E-content is developed by teachers: | 0 | 0 |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | (Data template is not applicable to this metric) | - |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the <i>Faculty</i> | (Data template is not applicable to this metric) | - |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | To be given by SSU management | - |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | NA | NA |
| 54 | 3.6.1 | Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | - |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | - | - |

| | | | | |
|----|-------|--|--|-----------------------------|
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ <i>Government and Government recognized bodies during the year</i> | Details to be given by DSA office | - |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during <i>the year</i> | Details to be given by DSA office | - |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | 0 | 0 |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | Details to be given by DSA office | - |
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | A total of 15 classrooms and 13 laboratories exists under the FoAG | Laboratory to be strengthen |
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | Yes | Yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | To be given by SSU management | - |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | To be given by Finance | - |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | ERP | - |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | Yes | Yes |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | CFO | CFO |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | - | - |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | - | - |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | Yes | Yes |
| 70 | 4.3.3 | Student - Computer ratio during the year | IT | - |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | IT | - |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | Common Facility | - |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | Common Facility | - |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | Common Facility | - |

| | | | | |
|----|-------|--|---|------|
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | Scholarship Support Division | - |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | 158 | Good |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | All these are part of course curriculum and compulsory for all the students | Good |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | ICC & DSA | - |
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | 4 | 4 |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | 3 | 3 |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | 21 | 21 |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | Details to be given by DSA/Sports Council | - |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Not Applicable at Faculty level | - |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | 8 | 8 |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | - | - |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | Data template is not applicable to this metric | - |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | Yes | Yes |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | Yes | Yes |
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | Yes | Yes |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | Yes | Yes |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | ERP | - |

| | | | | |
|-----|-------|--|-----------------|-----|
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | HR | - |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | - | - |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | - | - |
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 10 | 10 |
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | - | - |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | 0 | 0 |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | 0 |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | CFO | CFO |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | Yes | Yes |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | SSU | - |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | SSU | - |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | Common Facility | |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Common Facility | |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Common Facility | - |



| | | | | |
|-----|--------|---|-----------------|-----|
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Common Facility | - |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Common Facility | - |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | SSU | |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | Yes | Yes |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | HR | Hr |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | Yes | Yes |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | Common Facility | - |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | Common Facility | - |

Recommendation

- The Faculty of Agriculture is providing four programmes at undergraduate level.
- The Faculty has good student strength and conducting SSS (Student Satisfaction Survey) to understand the student requirements/issues for this large number of students is appreciable.
- Looking into the student strength the faculty may be provided with a few more classrooms, and one common teachers room for conducting meetings.
- The faculties may avail the seed money facility provided by the institution for pursuing their Ph.D.
- Course syllabus for various programmes were developed as per the ICAR norms. The POs and COs are well defined.
- The FoAG has one research project from MoES, New Delhi. IQAC recommends the FoAG to apply for more research grants under various government schemes.
- Adequate number of publications (research articles/book chapters/book) is done by FoAG.
- The Faculty has a few student candidates who have qualified national level JRF test.
- The Financial support for purchase of consumables may be provided to the faculty to ensure quality practical classes on regular basis.



Faculty of Arts, Communication & Indic Studies

The Faculty of Arts, Communication & Indic Studies is committed to make students extend their creative wings through the study of language, music, painting, dance, and Sanskrit. In a nutshell, the faculty reverberates with the Best of the West through studies of the English language and Best of the east through its other course offerings.

The faculty facilitates the students with a natural, beautiful, and serene environment that fosters artistic excellence. A holistic education, career-oriented curriculum, expert guidance, and comprehensive training in body, mind, and knowledge are provided to students to grow up as fine artists and to absorb values that will help them become disciplined, confident, self-sufficient, and noble human beings.

A comprehensive and far-sighted curriculum developed by a team of experts keeps creative learning in its focus. The students are taught in studios where they have their own dedicated design spaces. They are set projects that require them to produce drawings and models to communicate their ideas.

Studio work is supervised in individual tutorials and group critical reviews encouraging students to develop essential design skills. Learning is not only confined to the studio, opportunities are given to students to also explore nature.

| Internal Academic Audit 2021-22 FACIS | |
|---|-------------------------|
| Metrics | Remarks |
| 1.1. Number of Programmes offered during the year | 8 (4UG&4PG) |
| 1.2 Number of departments offering academic programmes | 8 |
| 2.1 Number of students during the year | 229 |
| 2.2 Number of outgoing / final year students during the year | 79 |
| 2.3 Number of students appeared in the Faculty examination during the year | 78 |
| 2.4 Number of revaluation applications during the year | To be given by CoE |
| 3.1 Number of courses in all Programmes during the year | 284 |
| 3.2 Number of full-time teachers during the year | 13 |
| 3.3 Number of sanctioned posts during the year | - |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 256 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | Govt. Norms |
| 4.3 Total number of classrooms and seminar halls | CR-15, SH-1, Comp Lab-1 |
| 4.4 Total number of computers in the Faculty for academic purpose | 8 |
| 4.5 Total Expenditure excluding salary during the year of Faculty | Not available |

Internal Academic Audit 2021-22

| Sl No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|-----------------------|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | Yes |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 8 | 8 |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | Employability: 18, Entrepreneurship:1 Skill development: 229 | Good |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | 77 | - |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All of the programmes (10) are having CBCS and elective courses | Yes |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | Yes | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 8 | 8 |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 229 | Show the demand ratio |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | Field Visit-25/ Project-7/ Internship-11 | Good |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | Yes |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | Yes | Yes |
| 12 | 2.1.1 | Number of seats available during the year | 130 | - |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | Government of Odisha norms | |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | Yes | Yes |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 19:1 | OK |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | Yes |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | Yes |

| | | | | |
|----|-------|--|---------------------------------------|------------------------------------|
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | 14:1 | Good |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 12 | 12 |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 6 | Good |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | - | - |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 03 | 03 |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | To be given by CoE | - |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | To be given by CoE | - |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE | - |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | To be given by CoE | - |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | Yes |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | Yes |
| 29 | 2.6.3 | Number of students passed during the year | To be given by CoE | - |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | DSA | - |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | RDC | - |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | Not received by any faculty | Encourage teachers to take benefit |
| 33 | 3.1.3 | Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year | 1 | 1 |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | - | - |
| 35 | 3.1.5 | Institution has the following facilities to support research | RDC | - |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by | Not Applicable for Private University | - |

| | | | | |
|----|-------|---|--|-------------------------------------|
| | | national and international agencies during the year | | |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | 0 | 0 |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | 0 |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | 0 | 0 |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | To be given by SSU management | - |
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | - | - |
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | - | - |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | RDC | - |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | - | - |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | 0 | 0 |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | - |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 6 | Supporting documents to be provided |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 6 | Supporting documents to be provided |
| 49 | 3.4.7 | E-content is developed by teachers: | - | - |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | Data template is not applicable to this metric | |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the Faculty | Data template is not applicable to this metric | - |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | To be given by SSU management | - |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | - |
| 54 | 3.6.1 | Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | - |

| | | | | |
|----|-------|--|---|-------------------|
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | 02 | 02 |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ <i>Government and Government recognized bodies during the year</i> | Details to be given by DSA office | - |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during <i>the year</i> | Details to be given by DSA office | - |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | 0 | 0 |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | Details to be given by ER office | - |
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | CR-15, SH-1, CL-1 | CR-15, SH-1, CL-1 |
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | University level facilities are present. To be given by SSU management | Yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | To be given by SSU management | Yes |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | NA | NA |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | Library | - |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | Library | - |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | Nil | - |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | - | - |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | Yes | Yes |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | Yes | - |
| 70 | 4.3.3 | Student - Computer ratio during the year | Data template is not applicable to this metric | - |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | Data template is not applicable to this metric | - |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | - | - |

| | | | | |
|----|-------|--|---|-----|
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | CFO | - |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | Yes | Yes |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | Scholarship Support Division | - |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | 35 | 35 |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | All these are part of course curriculum and compulsory for all the students | Yes |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | Data template is not applicable to this metric | - |
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | Nil | Nil |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | 04 | 04 |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | 11 | 11 |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | Details to be given by DSA/Sports Council | - |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Not Applicable at Faculty level | - |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | Will be given by DSA | - |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year | Yes | - |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | Data template is not applicable to this metric | NA |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | Yes | Yes |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | Yes | Yes |

| | | | | |
|-----|-------|--|--|-----|
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | Yes | Yes |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | Yes | Yes |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | ERP | ERP |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | HR | HR |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | - | - |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | 8 | 8 |
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 1 | 1 |
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | Yes | Yes |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | Nil |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | 0 |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | CFO | CFO |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | Yes | Yes |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | Yes | Yes |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Data template is not applicable to this metric | - |

| | | | | |
|-----|--------|---|--|-----|
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | - | - |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Data template is not applicable to this metric | |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Data template is not applicable to this metric | |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | SSU | |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | Yes | - |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | Data template is not applicable to this metric | - |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | Yes | yes |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | SSU | - |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | SSU | - |

Recommendation

- The Faculty of Arts, Communication & Indic Studies is providing eight programmes of which, four are at undergraduate level and 04 at postgraduate level.
- The faculties may avail the seed money facility provided by the university.
- It is highly recommended by the IQAC that FACIS should apply for research grants under various government schemes.
- The faculty should take steps to improve upon publications and collaborate with other reputed national and state organisations.
- All the information related to awards and achievements of the faculties should be supplied to the IQAC.



Faculty of Management Studies

The courses under the Faculty of Management Studies follow Innovative teaching-learning activities like-Modular Based Teaching, Video-Based Teaching, e-learning, Webinars, Quiz Competitions, etc. Additionally, counselling is provided to help students overcome their academic/personal issues. Remedial classes are conducted to uplift the progress of the students and regular sessions and assignments help evaluate the progress of the students. We provide students the opportunity to develop their soft skills by organizing seminars and workshops. Meditation and breathing practices help students to understand their minds, concentrate better and deal with stress. An E-notice facility is issued for students and we acknowledge feedback from parents/students on teaching and evaluation strategies etc.



Director, Operation, Dean Faculty of Agriculture and Director, IQAC interacting with the Faculties of Managements Studies (FMS) during internal academic audit on 23.12.2022



Internal Academic Audit 2021-22

FMS

| Metrics | Remarks |
|---|--------------|
| 1.1. Number of Programmes offered during the year | 4 |
| 1.2 Number of departments offering academic programmes | 1 |
| 2.1 Number of students during the year | 591 |
| 2.2 Number of outgoing / final year students during the year | 209 |
| 2.3 Number of students appeared in the Faculty examination during the year | 185 |
| 2.4 Number of revaluation applications during the year | 02 |
| 3.1 Number of courses in all Programmes during the year | 313 |
| 3.2 Number of full-time teachers during the year | 30 |
| 3.3 Number of sanctioned posts during the year | 0 |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 1027 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | 0 |
| 4.3 Total number of classrooms and seminar halls | CR-21 & SH-1 |
| 4.4 Total number of computers in the Faculty for academic purpose | 2 |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | |

Internal Academic Audit 2021-22

| Sl No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|--------|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 3 | |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | Employability – 177 Entrepreneurship – 34 Skill Development -102 | |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | | |



| | | | | |
|----|-------|--|--|---|
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All the 04 programmes are having CBCS and elective courses | supporting documents needed |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | - | - |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 5 | Yes |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 591 | supporting documents needed |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 80(MBA) | Supporting documents Provided |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | No revision can be done with feedback collection from stake holders |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | Yes | No revision can be done with feedback collection from stake holders |
| 12 | 2.1.1 | Number of seats available during the year | 360 | |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | As per availability | |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | Yes | |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | (7:1) | |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | supporting documents needed |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | supporting documents needed |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | Yes | |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 30 | |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 21 | |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | 2 to 11 (in SSU only) | supporting documents needed |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 09 | |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | 13 Day | Faculty should have the data |



| | | | | |
|----|-------|---|-------------------------------|------------------------------|
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Nil | Faculty should have the data |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE | Faculty should have the data |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | | |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | supporting documents needed |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | |
| 29 | 2.6.3 | Number of students passed during the year | | |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | - | |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | | |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | | |
| 33 | 3.1.3 | Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research during the year | | |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | | |
| 35 | 3.1.5 | Institution has the following facilities to support research | To be given by SSU management | |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | | |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | 0 | |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | 0 | |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | To be given by SSU management | |

| | | | | |
|----|-------|--|--|-------------------------------|
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | | |
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | 2 | |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | Data template is not applicable to this metric | |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | | |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | 0 | |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | | Supporting documents provided |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 5 | |
| 49 | 3.4.7 | E-content is developed by teachers: | | |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | Data template is not applicable to this metric | |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the Faculty | Data template is not applicable to this metric | |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | To be given by SSU management | |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | |
| 54 | 3.6.1 | Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | Nil | |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and Government recognized bodies during the year | 0 | |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during the year | 0 | |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | 0 | |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | 0 | |

| | | | | |
|----|-------|--|---|--|
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc. | - | |
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | | |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | To be given by SSU management | |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | | |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | | |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | | |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | Nil | |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | | |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | | |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | | |
| 70 | 4.3.3 | Student - Computer ratio during the year | Data template is not applicable to this metric | |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | Data template is not applicable to this metric | |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | | |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | Nil | |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | | |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | | |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | | |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | All these are part of course curriculum and compulsory for all the students | |

| | | | | |
|----|-------|---|--|--|
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | Data template is not applicable to this metric | |
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | Nil | |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | | |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | | |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | Details to be given by DSA/Sports Council | |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Not Applicable at Faculty level | |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | 0 | |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | | |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | Data template is not applicable to this metric | |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | | |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | | |
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | | |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | | |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | | |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | | |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | | |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | 16 | |

| | | | | |
|-----|-------|--|--|--|
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 17 | |
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | | |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | | |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | | |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | | |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | | |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | | |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Data template is not applicable to this metric | |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | | |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Data template is not applicable to this metric | |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Data template is not applicable to this metric | |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | Upload relevant supporting document | |

| | | | | |
|-----|--------|--|--|--|
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | | |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | Data template is not applicable to this metric | |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | | |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | | |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | | |

Final Recommendation

- The Faculty of Management Studies is offering four programmes in total.
- The student number in FMS is high. The Faculty must conduct SSS (Student Satisfaction Survey) to understand the student requirement and bridge the gap accordingly.
- The faculties may avail the seed money facility for pursuing their Ph.D.
- Course syllabus for various programmes were developed as per the UGC norms. The POs and COs are well defined.
- The FMS may further strengthen its corporate partnership. The FMS should partner with industries/agencies and bring grants in the form of projects. The students can be promoted for conducting internship under these industries/agencies.
- The Faculty should improve upon publications and collaborate with other institutions/industry/etc. for research and academic development.
- The Faculty should ensure allocating annual budget for the purchase of books.



Faculty of Health and Wellness

The courses under the Faculty of Health & Wellness follow Innovative teaching-learning activities like-Modular Based Teaching, Clinical Hours, Video-Based Teaching, e-learning, Webinars, Quiz Competitions, etc. Additionally, counseling is provided to help students overcome their academic/personal issues. Remedial classes are conducted to uplift the progress of the students and regular sessions and assignments help evaluate the progress of the students. We provide students the opportunity to develop their soft skills by organizing seminars and workshops. Meditation and breathing practices help students to understand their minds, concentrate better and deal with stress. An E-notice facility is issued for students and we acknowledge feedback from parents/students on teaching and evaluation strategies etc.

| Internal Academic Audit 2021-22 FHW | |
|---|------------|
| Metrics | Remarks |
| 1.1. Number of Programmes offered during the year | 4 |
| 1.2 Number of departments offering academic programmes | 2 |
| 2.1 Number of students during the year | 253 |
| 2.2 Number of outgoing / final year students during the year | 62 |
| 2.3 Number of students appeared in the Faculty examination during the year | 154 |
| 2.4 Number of revaluation applications during the year | Nil |
| 3.1 Number of courses in all Programmes during the year | 85 |
| 3.2 Number of full-time teachers during the year | 16 |
| 3.3 Number of sanctioned posts during the year | Nil |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 274 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | Nil |
| 4.3 Total number of classrooms and seminar halls | CR-8, SH-2 |
| 4.4 Total number of computers in the Faculty for academic purpose | 5 |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | 200000 |



Internal Academic Audit 2021-22

| SI No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|---|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 3 | |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | 16 | |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | 3 | |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All of the programmes (3) are having CBCS and elective courses | supporting documents needed |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | - | - |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 21 | Yes |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 129 | supporting documents needed |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 22 | Supporting documents Provided |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | No revision can be done with feedback collection from stake holders |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | Yes | No revision can be done with feedback collection from stake holders |
| 12 | 2.1.1 | Number of seats available during the year | 140 | |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | No seats earmarked by SSU | |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | Yes | |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 12:1 | |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing | Yes | supporting documents needed |



| | | | | |
|----|-------|--|--------------------|------------------------------|
| | | learning experiences | | |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | supporting documents needed |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | 15:1 | |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 16 | |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 5 | |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | | supporting documents needed |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 5 | |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | 15 Days | Faculty should have the data |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Nil | Faculty should have the data |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE | Faculty should have the data |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | To be given by CoE | |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | supporting documents needed |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | |
| 29 | 2.6.3 | Number of students passed during the year | | |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | | |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | | |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | 25000/- | |
| 33 | 3.1.3 | Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year | Nil | |

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|----|-------|---|--|----------------------------------|
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | 2 | |
| 35 | 3.1.5 | Institution has the following facilities to support research | Data template is not applicable to this metric | |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | | |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | Nil | |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | Nil | |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | | |
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | 5 | |
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | Nil | |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | Data template is not applicable to this metric | Details to be given by HR office |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | | |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | Nil | |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 9 | Supporting documents provided |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 3 | |
| 49 | 3.4.7 | E-content is developed by teachers: | | |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | Data template is not applicable to this metric | |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the <i>Faculty</i> | Data template is not applicable to this metric | |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | Yes | |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | |



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|----|-------|--|--|--|
| 54 | 3.6.1 | Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | 03 | |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ <i>Government and Government recognized bodies during the year</i> | Nil | |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during <i>the year</i> | Nil | |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | Nil | |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | 5 | |
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | | |
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | To be given by SSU management | |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | To be given by SSU management | |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | | |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | Yes | |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | | |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | | |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | | |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | | |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | | |
| 70 | 4.3.3 | Student - Computer ratio during the year | Data template is not applicable to this metric | |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | Data template is not applicable to this metric | |



| | | | | |
|----|-------|--|--|--|
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | | |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | | |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | | |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | 3 | |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | Nil | |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | | |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | Data template is not applicable to this metric | |
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | 1 | |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | NA | |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | 7 | |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | 3 | |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Not Applicable at Faculty level | |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | | |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | | |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | Data template is not applicable to this metric | |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | | |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | | |



| | | | | |
|-----|-------|--|--|--|
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | | |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | | |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | | |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | Yes | |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | Nil | |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | | |
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 6 | |
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | | |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | | |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | | |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | NA | |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | | |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Data template is not applicable to this metric | |

| | | | | |
|-----|--------|---|--|--|
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | | |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Data template is not applicable to this metric | |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Data template is not applicable to this metric | |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | | |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | | |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard. | | |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | | |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | | |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | | |

Final Recommendation

- The Faculty of Health and Wellness is offering four programmes.
- A good number of value-added courses are being offered by the FHW. The Faculty has 02 research fellows during the academic year and good number of functional MoUs.
- The Faculty should initiate submission of research projects to government and non-government funding agencies.
- The Faculty should emphasis on quality research and thus publish at least 02 papers in scopus indexed paper or UGC care listed journals with impact factor per year per teaching faculty.
- Awareness camps, and extension and outreach activities should be conducted for various stakeholders. Maximum number of students should volunteer in such events. Minimum of 02 such activities per year should be volunteered by the students.

Faculty of Architecture (FOA)

Architects are the real force behind amazing buildings and structures. Skyscrapers would not have been possible without them. Architecture has changed tremendously in the last couple of decades where the demographics of students has undergone tremendous change and students from varied social backgrounds, disciplines and streams have come to choose this stream.



Dean, Faculty of Architecture presented the annual achievements during the internal academic audit on 24.12.2022. Director, Operation, HoD, Environmental Science, and Director, IQAC conducted the audit.

Internal Academic Audit 2021-22

FOA

| Metrics | Remarks |
|---|---------|
| 1.1. Number of Programmes offered during the year | 2 |
| 1.2 Number of departments offering academic programmes | 1 |
| 2.1 Number of students during the year | 117 |
| 2.2 Number of outgoing / final year students during the year | 38 |
| 2.3 Number of students appeared in the Faculty examination during the year | 38 |
| 2.4 Number of revaluation applications during the year | 0 |
| 3.1 Number of courses in all Programmes during the year | 82 |
| 3.2 Number of full-time teachers during the year | 15 |
| 3.3 Number of sanctioned posts during the year | 15 |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | -- |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | -- |
| 4.3 Total number of classrooms and seminar halls | 8 |
| 4.4 Total number of computers in the Faculty for academic purpose | 5 |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | 7 lakhs |

Internal Academic Audit 2021-22

| Sl No | Metrics | Description | Observation | Remark |
|-------|---------|--|--|---|
| 1 | 1.1.1 | Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the faculty | Yes | Revisions were done as per the requirements in all the three programmes |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | 2 | 100% |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | 25 | 95% |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | 3 | - |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year | All of the programmes (3) are having CBCS and elective courses | Yes |



| | | | | |
|----|-------|--|---------------------------|--|
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | - | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the <i>year</i> | 4 | Good numbers |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 54 | 100% |
| 9 | 1.3.4 | Number of students undertaking field projects / research projects / internships during the year | 22 | 100% |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise / is received from | Yes | Feedback collection from all stake holders |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | Yes | |
| 12 | 2.1.1 | Number of seats available during the year | ---- | Faculty to take initiative to fill all the seats |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | No seats earmarked by SSU | Admission team to be informed. |
| 14 | 2.2.1 | The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners | Yes | Yes |
| 15 | 2.2.2 | Student - Full time teacher ratio during the year | 12:1 | Faculty should take step to reduce as per UGC guidelines |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences | Yes | - |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Yes | - |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | Yes (15) | Satisfactory |
| 19 | 2.4.1 | Total Number of full-time teachers against sanctioned posts during the year | 16 | 100% |
| 20 | 2.4.2 | Total Number of fulltime teachers with Ph.D./D.M/M.Ch./D.N.BSuper specialty/D.Sc./DLit. during the year | 2 | Very good |
| 21 | 2.4.3 | Total teaching experience of full-time teachers in the same institution <i>during the year</i> | | 6years |
| 22 | 2.4.4 | Total number of full-time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during the year | 5 | Good achievements |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year | 15 Days | Ideal |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Nil | NA |

| | | | | |
|----|-------|---|--|---|
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | To be given by CoE | Yes |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | To be given by CoE | 100% |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | Yes | |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Yes | |
| 29 | 2.6.3 | Number of students passed during the year | | |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link) | | |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | | |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | 25000/- | Yes |
| 33 | 3.1.3 | Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/ research during the year | Nil | |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | 2 | Faculty should encourage students |
| 35 | 3.1.5 | Institution has the following facilities to support research | Data template is not applicable to this metric | |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | | NA |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | Nil | Faculty to initiate actions in this regards |
| 38 | 3.2.2 | Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | Nil | Faculty to initiate actions in this regards |
| 39 | 3.2.3 | Number of research projects funded by government and non-government agencies during the year | Nil | Faculty to initiate actions in this regards |
| 40 | 3.3.1 | Institution has created an eco-system for innovations including Incubation center and other initiatives for creation and transfer of knowledge | | Yes |
| 41 | 3.3.2 | Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the year | 5 | Mention titles and date of events |

| | | | | |
|----|-------|--|--|----------------------------------|
| 42 | 3.3.3 | Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year | Nil | - |
| 43 | 3.4.1 | The institution ensures implementation of its stated Code of Ethics for research | Data template is not applicable to this metric | R&D Policy |
| 44 | 3.4.2 | The institution provides incentives to teachers who receive state, national and international recognitions/awards | | Yes |
| 45 | 3.4.3 | Number of Patents published/awarded during the year | Nil | Satisfactory |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | NA |
| 47 | 3.4.5 | Number of research papers in the Journals notified on UGC website during the year | 3 | Provide list |
| 48 | 3.4.6 | Number of books and chapters in edited volumes published during the year | 3 | Provide list |
| 49 | 3.4.7 | E-content is developed by teachers: | | - |
| 50 | 3.4.8 | Bibliometric of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | Data template is not applicable to this metric | Submit list |
| 51 | 3.4.9 | Bibliometric of the publications during the year based on Scopus/ Web of Science – h-Index of the Faculty | Data template is not applicable to this metric | |
| 52 | 3.5.1 | Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy | Yes | Yes |
| 53 | 3.5.2 | Revenue generated from consultancy and corporate training during the year(INR in Lakhs) | Nil | Encourage staff for same |
| 54 | 3.6.1 | Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year | - | Advised to start such activities |
| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government /Government recognized bodies in recognition of the extension activities carried out during the year | 03 | - |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and Government recognized bodies during the year | Nil | - |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during the year | Nil | Encourage more students |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year | Nil | List to be provided |
| 59 | 3.7.2 | Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year | 1 | List to be provided |
| 60 | 4.1.1 | The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. | | - |



| | | | | |
|----|-------|--|--|---------------------------------------|
| 61 | 4.1.2 | The institution has adequate facilities for <i>cultural activities, yoga, games (indoor, outdoor) and sports. (Gymnasium, yoga center, auditorium, etc.)</i> | To be given by SSU management | Yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall ambience | To be given by SSU management | |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | 7 Lakh | Improvement is required |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitization facility | Yes | Faculty should have their own Library |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | | |
| 66 | 4.2.3 | Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during <i>the year (INR in Lakhs)</i> | | |
| 67 | 4.2.4 | Number of usages of library by teachers and students per day (foot falls and login data for online access) | | |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year | | |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | | |
| 70 | 4.3.3 | Student - Computer ratio during the year | Data template is not applicable to this metric | |
| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | Data template is not applicable to this metric | |
| 72 | 4.3.5 | Institution has the following Facilities for e-content development | | |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | | Should be given focused |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | | |
| 75 | 5.1.1 | Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | 3 | Need to improve |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | Nil | Very good |
| 77 | 5.1.3 | Following Capacity development and skills enhancement initiatives are taken by the institution | | |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | Data template is not applicable to this metric | |

| | | | | |
|----|-------|--|--|---|
| 79 | 5.2.1 | Number of students qualifying in state/ national/ international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | 1 | Verified |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | NA | |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | 7 | Good Number |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | 3 | Good Number |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Not Applicable at Faculty level | |
| 84 | 5.3.3 | Number of sports and cultural events / competitions organized by the institution during the year | | Need to improve |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year | | |
| 86 | 5.4.2 | Alumni contribution during <i>the year(INR in lakhs)</i> | Data template is not applicable to this metric | |
| 87 | 6.1.1 | The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance | | |
| 88 | 6.1.2 | The effective leadership is reflected in various institutional practices such as decentralization and participative management. | | |
| 89 | 6.2.1 | The institutional Strategic plan is effectively deployed. | | |
| 90 | 6.2.2 | The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. | | |
| 91 | 6.2.3 | Institution Implements e-governance in its areas of operations | | |
| 92 | 6.3.1 | The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff | Yes | Satisfactory |
| 93 | 6.3.2 | Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year | Nil | Encourage the teachers to get the benefit |
| 94 | 6.3.3 | Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year | | Satisfactory |
| 95 | 6.3.4 | Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year. (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) | 4 | Satisfactory |

| | | | | |
|-----|--------|--|--|----------------------------|
| 96 | 6.4.1 | Institutional strategies for mobilization of funds and the optimal utilization of resources | | Yes |
| 97 | 6.4.2 | Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs) | Nil | Nil |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 0 | Faculty to initiate action |
| 99 | 6.4.4 | Institution conducts internal and external financial audits regularly | | Yes |
| 100 | 6.5.1 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | NA | Yes |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | | Yes |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Data template is not applicable to this metric | Yes |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | | |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | Data template is not applicable to this metric | Yes |
| 107 | 7.1.5 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | Yes |
| 108 | 7.1.6 | Quality audits on environment and energy are regularly undertaken by the institution | Data template is not applicable to this metric | Yes |
| 109 | 7.1.7 | The Institution has a Divyangjan -friendly and barrier-free environment | Data template is not applicable to this metric | Yes |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | | |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | | |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization | | |

| | | | | |
|------------|---------------|--|--|--|
| | | programmes in this regard. | | |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | | |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual. | | |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct to its priority and thrust (<i>within a maximum of 200 words</i>) | | |

Recommendations:

- The Faculty of Architecture has been started in the academic session 2015-16 and providing two programmes in undergraduate level.
- The total student strength is 117. Only 50% of the seats were filled up. Faculty has to take steps to attract more students to pursue the emerging programmes.
- Syllabuses for the programmes were developed as per the UGC norms. POs, COs were well defined. The courses the faculty is providing are quite relevant and need of the hour.
- At least two extension activities per year may be done by the students.
- The faculties should apply for research funding to establish their own research laboratories. They have to publish 2 research papers in Scopus or UGC care listed International / National Journals with Impact Factor. Each teacher should attend and present 2 papers in National / International conferences per year.
- Research Publication need to improve



Sri Sri College of Ayurvedic Science and Research Hospital (SSCASRH)

Sri Sri College of Ayurvedic Science and Research Hospital (SSCASRH) – Sri Sri University was inaugurated on 2nd, January 2019 with an aim to develop an capacity of 300 IPD beds with a 100 seat Ayurveda College. The prime objective of the University Ayurvedic College and Hospital is to provide Ayurveda health care facilities to all the sectors of society in Odisha specifically to the socio-economic backward region of the village Godisahi, Arilo, Bidydharpur and Cuttack city.

| Internal Academic Audit 2021-22 Faculty of Ayurveda | |
|---|---------------|
| Metrics | Number |
| 1.1.Number of Programmes offered during the year | 01 |
| 1.2.Number of departments offering academic programmes | 03 |
| 2.1 Number of students during the year | 41 |
| 2.2 Number of outgoing/final year students during the year | NA |
| 2.3 Number of students appeared in the Faculty examination during the year | NA |
| 2.4Number of revaluation applications during the year | NA |
| 3.1 Number of courses in all Programmes during the year | 01 |
| 3.2 Number of full time teachers during the year | 20 |
| 3.3 Number of sanctioned posts during the year | 20 |
| 4.1 Number of eligible applications received for admissions to all the Programmes during the year | 45 |
| 4.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule during the year | 19 |
| 4.3 Total number of classrooms and seminar halls | 03 |
| 4.4 Total number of computers in the Faculty for academic purpose | 09 |
| 4.5 Total Expenditure excluding salary during the year of Faculty (INR in Lakhs) | 39,52,766 |



InternalAcademicAudit2021-22

| SINo | Metric s | Descrip tion | Observation | Remark |
|------|-------------|---|---|---|
| 1 | 1.1.1 | Curriculum developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Faculty | Yes | Revisions were done as per the requirements in all the three programmes |
| 2 | 1.1.2 | Number of Programmes where syllabus revision was carried out during the year | Currently new syllabus has been implemented by NCISM, Institute has provision to make necessary revision after 01 year. | 100% |
| 3 | 1.1.3 | Total number of courses having focus on employability/ entrepreneurship/ skill development <i>offered by the Faculty during the year</i> | Employability: 06 Entrepreneurship: 02 Skill Development: 04 | 95% |
| 4 | 1.2.1 | Number of new courses introduced of the total number of courses across all programs offered during the year | 01 | - |
| 5 | 1.2.2 | Number of Programmes in which Choice Based Credit System (CBCS)/ elective courses system has been implemented during the year | Institute has provision of CBCS | Yes |
| 6 | 1.3.1 | Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | Yes | Yes |
| 7 | 1.3.2 | Number of value-added courses for imparting transferable and life skills offered during the year | 01 has been conducted and 05 programs have been prepared for next academic year | Good numbers |
| 8 | 1.3.3 | Total number of students enrolled in the courses under 1.3.2 above | 40 | 100% |
| 9 | 1.3.4 | Number of students undertaking field projects/ research projects/ internships during the year | Students will undertake field projects/ Research projects from the next academic year. One project has been selected by CCRAS | 100% |
| 10 | 1.4.1 | Structured feedback for design and review of syllabus – semester wise/ is received from | Feed back has been taken in structured proforma from students, Parents and Teachers | Feedback collection from all stake holders |
| 11 | 1.4.2 | Feedback processes of the institution may be classified as follows: | | |
| 12 | 2.1.1 | Number of seats available during the year | 60 | Faculty to take initiative to fill all the seats |
| 13 | 2.1.2 | Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats) | SC – 06 ST - 00 OBC - 12 Divyangjan-00 | Admission team to be informed. |

| | | | | |
|----|-------|--|--|--|
| 14 | 2.2.1 | The institution assesses the learning level of the students and organizes special Programmes for advanced learners and slow learners | Institute conducts regular Periodic assessments, group discussions and question answer sessions to identify advance learners and slow learners and provides mentoring support and doubt clearance sessions to such students. | Yes |
| 15 | 2.2.2 | Student-Full time teacher ratio during the year | 4:1 | Faculty should take step to reduce as per UGC guidelines |
| 16 | 2.3.1 | Student centric methods, such as experiential learning, participate learning and problem-solving methodologies are used for enhancing learning Experiences | Practical demonstration of clinical skills, Group discussions and question answer sessions are being organized on regular basis. | - |
| 17 | 2.3.2 | Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year | Teachers used to teach through LCD projector where real time online contents are being displayed for better understanding. | - |
| 18 | 2.3.3 | Ratio of students to <i>mentor for academic and other related issues during the year</i> | 1:6 | Satisfactory |
| 19 | 2.4.1 | Total Number of full time teachers against sanctioned posts during the year | 20 | 100% |
| 20 | 2.4.2 | Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year | 04 | Very good |
| 21 | 2.4.3 | Total teaching experience of full time teachers in the same institution <i>during the year</i> | 02 Yrs. | 6 years |
| 22 | 2.4.4 | Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year | 1. Prof. (Dr.) Pradeep Ku. Panda, 2. Prof. (Dr.) Nagendra Prasad | Good achievements |
| 23 | 2.5.1 | Number of days from the date of last semester-end/ year-end examination till the declaration of results during the year | Result will be declared within 15 days after completion of the examination. | Ideal |
| 24 | 2.5.2 | Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year | Institution has provision | NA |
| 25 | 2.5.3 | IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution | Yes, TCS company has been hired by IT department of the University for the purpose. | Yes |
| 26 | 2.5.4 | Status of automation of Examination division along with approved Examination Manual | Yes, ERP system has been implemented for the | 100% |

| | | | | |
|----|-------|---|---|---|
| | | | same. | |
| 27 | 2.6.1 | The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents | All the relevant information is being publicized through institutional as well as University website. | |
| 28 | 2.6.2 | Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year | Provision for evaluation has been made by the institution. Currently no evaluation has been made as 1 st batch of students have not completed 1 year. | |
| 29 | 2.6.3 | Number of students passed during the year | NA | NA |
| 30 | 2.7.1 | Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink) | Institution will conduct survey through questionnaire which will be shared through google sheet | |
| 31 | 3.1.1 | The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented | Yes, institution has well equipped laboratories for conducting research activities and attached 100 bedded hospital is used for clinical research. Institutional Ethics committee has been formed for approval of quality research. | Yes |
| 32 | 3.1.2 | The institution provides seed money to its teachers for research (amount INR in Lakhs) | Institution has provision for seed money. | Yes |
| 33 | 3.1.3 | Number of teachers receiving national/international fellowship/financial support by various agencies for advanced studies/research during the year | One project of student has been selected by CCRAS. | |
| 34 | 3.1.4 | Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year | PhD program in 06 different subjects will be started from the academic year 2022-23 | Faculty should encourage students |
| 35 | 3.1.5 | Institution has the following facilities to support research | | |
| 36 | 3.1.6 | Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | 03 | NA |
| 37 | 3.2.1 | Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | 11,13,336 | Faculty to initiate actions in this regards |

| | | | | |
|----|-------|---|--|--|
| 38 | 3.2.2 | Grantsforresearchprojectssponsoredbythegover nmentagenciesduringtheyear(INRinLakhs) | NIL | Faculty to initiate actions in this regards |
| 39 | 3.2.3 | Numberofresearchprojects fundedbygovernmen tand non-governmentagencies duringthe year | Two Research projects | Faculty to initiate actions in this regards |
| 40 | 3.3.1 | Institutionhascreatedaneco- systemforinnovationsincluding Incubation centre and other initiatives forcreationandtransferofknowledge | Institution has provision. MOUs has been made with UDSC, New Delhi & Sarvottam Care Ltd, Hyderabad | Yes |
| 41 | 3.3.2 | Numberofworkshops/seminarsconductedonRes earch methodology, Intellectual Property Rights(IPR),entrepreneurship,skilldevelopmen tduring the year | 01 | Mention titles and date of events |
| 42 | 3.3.3 | Numberofawards/recognitionreceivedforresea rch/innovations by the year | 04 | - |
| 43 | 3.4.1 | Theinstitutionensuresimplementationofitsstate dCodeofEthicsforresearch | Yes, Institutional Ethics committee has been formed for the said purpose. | R&D Policy |
| 44 | 3.4.2 | Theinstitutionprovidesincentivestoteacherswho receive state, national and international recognitions/awards | Institution has provision for the same. | Yes |
| 45 | 3.4.3 | NumberofPatentspublished/awardedduringthe year | NIL | Satisfactory |
| 46 | 3.4.4 | Number of Ph.Ds. awarded during the year | Nil | NA |
| 47 | 3.4.5 | NumberofresearchpapersintheJournalsnotified onUGC website duringtheyear | 08 | Provide list |
| 48 | 3.4.6 | Numberofbooksandchaptersineditedvolumespu blished duringtheyear | 04 | Provide list |
| 49 | 3.4.7 | E-contentisdevelopedbyteachers: | E contents are being prepared by the students and faculty members | - |
| 50 | 3.4.8 | Bibliometricsofthepublicationsduringtheyear basedonaverageCitationIndexinScopus/Webof Science/PubMed | | Submit list |
| 51 | 3.4.9 | Bibliometricsofthepublications duringtheyearbasedonScopus/WebofScience- h-Indexofthe Faculty | | |
| 52 | 3.5.1 | Institutionhasapolicyonconsultancyincludingre venuesharingbetweentheinstitutionandtheindiv idualandencouragesitsfacultytoundertake consultancy | Institution have policy for the same. | Yes |
| 53 | 3.5.2 | Revenuegeneratedfromconsultancyandcorporat etrainingduringtheyear(INR inLakhs) | Institution has provision for consultancy | Encourage staff for same |
| 54 | 3.6.1 | Extensionactivitiesintheneighborhoodcommu nityintermsofimpactandsensitizingstudentstosoc ialissuesandholisticdevelopment duringthe year | 02 social outreach programs have been conducted in different schools and nearby villages. | Advised to start such activities |

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| 55 | 3.6.2 | Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of their extension activities carried out during the year | 1. Dr. Durga Prasad dash | - |
| 56 | 3.6.3 | Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and Government recognised bodies during the year | 02 | - |
| 57 | 3.6.4 | Total number of students participating in extension activities listed at 3.6.3 above during the year | 40 | Encourage more students |
| 58 | 3.7.1 | Number of collaborative activities with other institutions/research establishment/industry for research and academic development of faculty and students during the year | Institution has completed 02 research projects in collaboration with Sri Sri Tatwa ayurveda | List to be provided |
| 59 | 3.7.2 | Number of functional MoUs with institutions/industries in India and abroad for internship, on-the-job training, project work, student/faculty exchange and collaborative research during the year | 04 MoUs are in pipeline. | List to be provided |
| 60 | 4.1.1 | The institution has adequate facilities for teaching-learning, viz., classrooms, laboratories, computing equipment, etc. | Yes, the institute has 02 class rooms, 02 laboratories with adequate number of equipment as per NCISM guidelines. | - |
| 61 | 4.1.2 | The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.) | Yes | Yes |
| 62 | 4.1.3 | Availability of general campus facilities and overall Ambience | | |
| 63 | 4.1.4 | Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs) | 39,52,766 | Improvement is required |
| 64 | 4.2.1 | Library is automated using Integrated Library Management System (ILMS) and has digitisation Facility | Yes | Faculty should have their own Library |
| 65 | 4.2.2 | Institution has subscription for e-Library resources | Yes | Yes |
| 66 | 4.2.3 | Annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | 1,44,024 | Improvement is required |
| 67 | 4.2.4 | Number of usage of library by teachers and students per day (foot falls and log in data for online access) | 45 | Improvement is required |
| 68 | 4.3.1 | Number of classrooms and seminar halls with ICT-enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the Year | 03 | More rooms are required |
| 69 | 4.3.2 | Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility | Yes, Institution is having Wi-Fi enabled campus | Yes |
| 70 | 4.3.3 | Student - Computer ratio during the year | 4:1 | |

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| 71 | 4.3.4 | Available bandwidth of internet connection in the Institution (Leased line) | Unlimited | |
| 72 | 4.3.5 | Institution has the following Facilities for e-content Development | | |
| 73 | 4.4.1 | Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | 1939142 | Should be given focused |
| 74 | 4.4.2 | There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classroom etc. | Yes | |
| 75 | 5.1.1 | Total number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, <i>philanthropists during the year (other than the students receiving scholarships under the government schemes for reserved categories)</i> | Eligible students have applied for different Govt. And private scholarships. | Need to improve |
| 76 | 5.1.2 | Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year | 40 | Very good |
| 77 | 5.1.3 | Following Capacity development and s | | |
| 78 | 5.1.4 | The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases | Institution has appointed Mentors to address grievances, anti ragging committee has been formed to address such type of issues, if any. | |
| 79 | 5.2.1 | Number of students qualifying in state/national/international level examinations during the year (eg: NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) | All the students has been admitted after qualifying NEET examination and JEE counselling by the state Government. | |
| 80 | 5.2.2 | Total number of outgoing students placed during the year | NA | |
| 81 | 5.2.3 | Number of recently graduated students who have progressed to higher education during the year | NA | |
| 82 | 5.3.1 | Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-University/state/national/international events (award for a team event should be counted as one) during the year | Students are participating in all extra curricular and co curricular activities. | Good Number |
| 83 | 5.3.2 | Presence of Student Council and its activities for institutional development and student welfare. | Students have been registered in different clubs of SSU and participating in different club activities. | |
| 84 | 5.3.3 | Number of sports and cultural events/competition organized by the institution during the year | 02 | Need to improve |
| 85 | 5.4.1 | The Alumni Association/Chapters (registered and functional) contributes significantly to development of the institution through financial and other support services during the year | Institution will enroll students in Alumni association after 1 st batch of students will pass out. | |

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| 86 | 5.4.2 | Alumnicontributionduringtheyear(INRinlakhs) | NA | |
| 87 | 6.1.1 | Theinstitutionhasaclearystatedvisionandmissionwhich are reflected in its academic administrativegovernance | Yes | Yes |
| 88 | 6.1.2 | Theeffectiveleadershipisreflectedinvariousinstitutionalpracticessuchasdecentralizationand participatemangement. | Yes | Yes |
| 89 | 6.2.1 | Theinstitutional Strategic plan is effectively deployed. | Yes | Yes |
| 90 | 6.2.2 | Thefunctioningoftheinstitutionalbodiesiseffectiveandefficientasvisiblefrompolicies, administrativesetup,appointmentandservice rules, procedures, etc. | Yes | Yes |
| 91 | 6.2.3 | InstitutionImplementse-governanceinitsareasof operations | Yes | Yes |
| 92 | 6.3.1 | Theinstitutionhasaperformanceappraisalsystem, promotional avenues and effective welfare measuresfor teachingand non-teachingstaff | Yes | Satisfactory |
| 93 | 6.3.2 | Totalnumberofteachersprovidedwithfinancials supporttoattendconferences/workshopsand towardsmembershipfeeofprofessionalbodiesduringtheyear | Academic leaves have been availed to all the teachers to attend such programs | Encourage the teachers to get the benefit |
| 94 | 6.3.3 | Numberofprofessionaldevelopment/administrative training Programmes organized by theinstitutionforteachingandnon-teachingstaffduring the year | 04 | Satisfactory |
| 95 | 6.3.4 | Totalnumberofteachersundergoingonline/face-to-faceFacultyDevelopmentProgrammes(FDP) duringtheyear.(ProfessionalDevelopmentProgrammes,Orientation/InductionProgrammes,Refresher Course,ShortTermCourse) | 08 | Satisfactory |
| 96 | 6.4.1 | Institutionalstrategiesformobilizationoffundsandtheoptimalutilizationofresources | Yes, Institution has policy | Yes |
| 97 | 6.4.2 | Funds /Grants receivedfromgovernment bodiesduring the year for development and maintenance ofinfrastructure(notcoveredunderCriteriaIIIand V)(INRinLakhs) | NIL | Nil |
| 98 | 6.4.3 | Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs) | 52.09 | Faculty to initiate action |
| 99 | 6.4.4 | Institutionconductsinternalandexternalfinancial auditsregularly | Yes | Yes |
| 100 | 6.5.1 | InternalQualityAssuranceCell(IQAC)hascontributedsignificantlyforinstitutionalizingthequality assurancestrategiesandprocessesbyconstantly reviewing the teaching learning process,structures&methodologiesofoperations and learningoutcomesatperiodicintervals | Yes, institution has policy for the same. | Yes |

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| | | | | |
| 101 | 6.5.2 | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals | Yes | Yes |
| 102 | 6.5.3 | Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles) | | Yes |
| 103 | 7.1.1 | Measures initiated by the Institution for the promotion of gender equity during the year | | Yes |
| 104 | 7.1.2 | The Institution has facilities for alternate sources of energy and energy conservation | Yes | Yes |
| 105 | 7.1.3 | Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words) | | |
| 106 | 7.1.4 | Water conservation facilities available in the Institution: | No | Yes |
| 107 | 7.1.5 | Quality audit on environment and energy are regularly undertaken by the institution | Yes | Yes |
| 108 | 7.1.6 | Quality audit on environment and energy are regularly undertaken by the institution | Yes | Yes |
| 109 | 7.1.7 | The Institution has a Divyangjan-friendly and barrier-free environment | Yes | Yes |
| 110 | 7.1.8 | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words). | | Yes |
| 111 | 7.1.9 | Sensitization of students and employees of the Institution to constitutional obligations: values, rights, duties and responsibilities of citizens. | Yes | Yes |
| 112 | 7.1.10 | The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and | Yes | Yes |
| | | conducts periodic sensitization programmes in this regard. | | Yes |
| 113 | 7.1.11 | Institution celebrates / organizes national and international commemorative days, events and festivals | Institution celebrates all the National and International days. | Yes |
| 114 | 7.2.1 | Describe one best practice successfully implemented by the Institution as per NAAC format provided in | Institution conducting regular tests to evaluate slow learners and provides mentoring | Yes |



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|-----|-------|--|---|--------------------|
| | | The Manual. | provides mentoring support for their overall improvement. | |
| 115 | 7.3.1 | Highlight the performance of the institution in an area distinct its priority and thrust(<i>within a maximum of 200 words</i>) | | Should be prepared |

Recommendation

- The Sri Sri College of Ayurvedic Science and Research Hospital has been started in the academic session 2021-22 and providing two programmes in undergraduate level.
- The total student strength is 60 for the current session.
- Syllabuses for the programmes were developed as per the NCISM.
- All the laboratories are to be strengthen.
- The faculties should apply for research funding to establish own research laboratories. They have to publish 2 research papers in Scopus or UGC care listed International / National Journals with Impact Factor. Each teacher should attend and present 2 papers in National / International conferences per year.

Dean FOAG

Dean FOA

Dean FOS

Dean FET

Dean FMS

Dean FCBS

Dean SSCARSH

Dean FACIS

Dean FHW

Director IQAC

Director Operations

Vice Chancellor