



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	SRI SRI UNIVERISTY
• Name of the Head of the institution	Prof. (Dr.) B R Sharma
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06717132770
• Mobile no	9423211175
• Registered e-mail	vc@srisriuniversity.edu.in
• Alternate e-mail address	iqac@srisriuniversity.edu.in
• City/Town	Cuttack
• State/UT	Odisha
• Pin Code	754006
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Semi-Urban
• Name of the IQAC Co-ordinator/Director	Dr. Sudhir Kumar Mohapatra

• Phone no./Alternate phone no	9556878743				
• Mobile	8093385130				
• IQAC e-mail address	iqac@srisriuniversity.edu.in				
• Alternate Email address	director@srisriuniversity.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1RNRaW_abIyRYyqjD6-B288Zmx18vEe8v/view				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.25	2022	21/04/2023	06/09/2028
6.Date of Establishment of IQAC			20/06/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Implementation of web-based data capturing for activities and events. 2. Organize workshops, seminars, and webinars on quality improvement in outcome-based education and research. 3. Seminar on "How to write systematic literature review "by Prof. Srinivas Prasad on August 10, 2022. 4. Initiated the implementation of NEP-2020. 5. Establish 7 centers of excellence.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Digitalization of different process of the university	TCS ion Customized ERP has been implemented for different e-governance
Introduction of the Academic and administrative audit manual.	The manual has been prepared and approved by the IQAC committee.
Initiate NEP-2020 implementation	Sri Sri University NEP task force is created to implement NEP in its true nature and spirit
Implementation of academic bank of credit.	Sri Sri University has successfully implemented an innovative Academic Bank of Credit, streamlining credit tracking for students and facilitating seamless credit transfers.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Core Committee	14/12/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	02/03/2023

16. Multidisciplinary / interdisciplinary

Sri Sri University has adopted Multidisciplinary learning for its academic programmes through Choice based Credit Semester System. The elective programmes help in providing additional skills and value orientation in the learning processes. Sri Sri University has adopted a Faculty System where allied departments are grouped into Faculty. The 33 programmes come under 9 Faculty. Faculty level board of studies meet are held under the headship of Deans. Sri Sri University has registered itself under the Academic Bank of Credit scheme and digitization in this regard is fast progressing. During the year all certificates and mark sheets have been digitized. The University is proposing the implementation of credit transfer as per the guidelines of the respective councils and accreditation body and as working on NEP 2020. A committee has been constituted for this purpose and deliberations are on. At the first level integration into the Academic Bank of Credit would be completed for all programmes as per requirements of UGC.

17. Academic bank of credits (ABC):

SSU has adopted NEP's Academic Bank of Credits (ABC) which is a significant feature for students, storing academic credits from various institutions digitally. This allows degrees to be awarded considering students' academic careers. Students can enrol in classes that suit their intellectual, professional, or vocational needs, with appropriate access and exit points. The SSU allows students to choose courses or subject combinations that fit their learning style and aptitude, allowing them to customize their degree or make specific modifications. This approach allows students to tailor their education as per their specific needs.

18. Skill development:

Through a variety of initiatives, SSU has created an environment to improve students' abilities relevant to the workforce. The faculties determine the skills required for program goals and graduate qualities, with skill-based experiential learning serving as a fundamental element of each course. SSU wants to ensure social justice, develop responsible citizens, and offer value-based education. The university offers industry-based skill-based initiatives and works with national and international organizations to provide skill-based courses. Human values, environmental sustainability, gender concerns, and professional ethics are just a few of the subjects covered in the courses. The Incubation Centre of SSU Innovations Pvt Ltd supports entrepreneurial and innovative endeavours. To provide in-service faculty members with training in active learning, differentiated instruction, alternative assessment, instructional design, outcome-based education, and hybrid modes of instruction, need-based FDPs and MDPs are carefully selected.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP Policy states that art and culture have a significant role in connecting heritage languages. Different languages have various ways of "seeing" the world, and a native speaker's perception of their surroundings is influenced by the structure of the language they speak. Our proprietary program in ancient languages, including Sanskrit, Tamil, and Odia, highlights our efforts towards integrations. In order to support students' holistic development, we work to integrate metalinguistic discourse and our culture into our daily instruction. Programmes like Hindu studies, Odissi Dance and Hindustani Vocal has been influencing the local and National cultural needs. Research and academic activities in Ayurvedic has been a priority for the University. Sri Sri University Sri Sri Centre for Advanced Research in Indian Knowledge Systems, fostering a dedicated hub for the exploration, preservation, and dissemination of traditional Indian wisdom.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The entire curriculum and teaching learning process of the University is focused towards programme outcome (POs), programme specific outcome (PSOs) and course outcome (COs). The programme outcomes and programme specific outcomes are communicated to the students during orientation programmes. The course outcomes are made known to the students by respective teachers at the beginning of the Programme. These outcomes are evaluated through CE, internal and external examinations, seminars, projects and participation of the students in different co-curricular activities. The programme

outcomes to a great extent are reflected in the students' progression towards higher studies and placements. The level of achievement of these outcomes are monitored at the various levels by University, IQAC by verifying the course book of all the faculty.

21.Distance education/online education:

The National Education Policy envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that our university, that fulfils stipulated criteria should offer ODL and online programmes, so as to reach out to geographically and socio-economically disadvantaged groups. SSU aims to start ODL in upcoming years.NPTEL and SWAYAM courses have been seamlessly integrated into the curriculum, spanning across diverse faculties at Sri Sri University.

Extended Profile

1.Programme

1.1	33
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	9
Number of departments offering academic programmes	

2.Student

2.1	2298
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	629
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	629
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	59
Number of revaluation applications during the year	
3.Academic	
3.1	1857
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	179
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	179
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	2196
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File

4.2	530
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	93
Total number of classrooms and seminar halls	
4.4	175
Total number of computers in the campus for academic purpose	
4.5	2354.2
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The university's curriculum is developed based on its educational objectives and outcomes, aligning with its vision and mission statements. The process is guided by statutory and regulatory authorities like AICTE, COA, ICAR, NCISM, and UGC. Feedback from stakeholders, including academics, industry experts, students, parents, and teachers, is considered. The curriculum and course content are reviewed by the Board of Studies and approved by the Academic Council.

Incorporation of the Government of Odisha's programmes like Rural Agricultural Work Experience and KrushiUnnataSahajogi in the syllabus students taking part in the state's developmental activities. The Credited work placements provide an opportunity for students to obtain practical experience.

The university meets the requirements of the country and the NEP, through Ayurvedic research, yoga certifications and promoting

research on combining the eastern and western psychology.

The university is making a bigger contribution to the needs of the world by becoming a pioneer in introducing osteopathy studies first in Asia and stress management through yoga.

The University defines Excellence as an academic process of preparing the students to contribute to the national, regional and global needs and creates positive influence on how they think, act, and feel which defines our core value of Learn-Lead-Serve.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1857

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues into all programs, including mandatory graduation courses, and promotes cultural understanding through peer and group learning, extracurricular activities, and cultural activities. Environmental studies are a compulsory course in all UG programmes. Happiness Connect- 4 Credit course has a significant relevance to the students.

Some of the course includes disaster management, farming systems, and sustainable agriculture, focusing to educate students about environmental and sustainability.

Students are taught gender equality through courses such as Gender Development, Women's Writings in literature, Obstetrics and Gynaecology, Rural Sociology, and Educational Psychology. SSU Clubs raised awareness of gender issues by observing National Safe Motherhood Day and Composing an essay on ending violence against women.

SSU Clubs take part in a range of extracurricular events, including competitions, webinars, contests, and celebrations for Van Mahotsav Week, thalassemia conferences, competitions, a trip through the life of an Agri-entrepreneur, Green Diwali. Programmes like cancer awareness campaigns, National Ayurveda Day celebrations, poster-making competitions like the Elimination of Violence Against Women and the National Taekwondo Championship are regular activities of

student clubs.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**54**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****2031**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**326**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1250

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

191

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The identification mechanism for advanced learners involves assessing merit in qualifying examinations, competitive entrance

examinations, and performance in the initial stage through qualitative methods. Students are assessed continuously through semester examination results, making the three levels of High, Average, and Low. The change of students and levels achievements is also informed to the Faculty Dean.

University guidelines for advanced learners include providing value-added programs, additional inputs for better career planning and growth, motivating them to involve in research projects, participating in group discussions and technical quizzes, participating in National International Conferences and presentations, stirring the advanced learners to make quality publications and creative contributions, offering start-ups and seed money, mentoring them, and supporting the average and slow learners.

For slow learners, additional inputs are provided, such as bridge classes, remedial programs, special sessions or tutorials, bilingual explanations and discussions, provision of simple and standard lecture materials, and effective use of ICT. The

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2298	179

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

The University offers experiential learning programs to enhance students' creativity and cognitive levels. These include simulations, internships, and service learning, certification courses by market experts, and participation in simulated events like stock exchanges or hackathons. Students showcase their working models in technical fests and participate in industrial visits to engage in experiential learning.

Participatory learning involves students participating in various activities such as seminars, group discussions, wall papers, projects, and skill-based add-on courses. These activities allow students to use their specialized technical or management skills. Annual Tech Fest, organized for engineering students, showcases selected projects on a larger platform. Management Fest, organized by management students, brings students from different colleges together to learn from each other. Annual cultural program Orion allows students to showcase their creativity. Regular quizzes are organized for intra or inter-college participation. Seminar presentations help students develop technical skills. Papers are also presented and published in conferences and journals, providing exposure to learn and imbibe new skills. MOOC programs like NPTEL, ICT-IITK, and COURSERA are also offered.

Faculty promote problem-solving skills through expert lectures, MOOC courses, and participation in technical fests and competitions. These methods include in-house summer training, regular assignments, mini projects, quizzes, case studies discussions, class presentations, debates, and participation in inter-college events. These efforts aim to enhance students' problem-solving abilities

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SSU has its own Learning Management System (LMS) and provides internet access via Wi-Fi or LAN. A high-end Lecture Capturing System (LCS) is available at SSU in a distinct green room. Both teachers and students use the central library's digital collection, which include full text databases, e-books, and e-journals.

The internet is available in the university's library, e-resource centre, and administrative offices. There are two smart seminar halls and ninety-three smart classrooms on the campus. Every faculty

has a smart classroom with computers, LAN or WiFi internet connectivity, and information and communication technology. All lecturers employ ICT resources—including online ones—during the lecture, and they collaborate with the students to design stimulating learning activities. The instructors use the audio systems in the classrooms in each department for seminars and lectures.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

179

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

484

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination

management system of the institution

The Sri Sri University has put in place a thorough examination system, comprising 40% end-term exams and 60% internal components assessed by ongoing evaluation. The institution has incorporated IT into every exam procedure, guaranteeing that students are informed of exam dates and results on time. All examination department operations are 100% automated by use of the University TCS iON ERP, which also gives students access to examination forms, re-evaluation forms, back-papers, attendance sheets, and seating arrangements. Students can also compute their division and CGPA online, as well as download their exam hall passes. Software is used to create outcome-based question papers, guaranteeing a methodical and effective testing procedure.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Stated Learning Outcomes

Process of Framing outcomes - Graduates acquire globally relevant employability competencies in their program's discipline, contributing to national, local, and regional needs, governmental policies, and emerging issues while complying with regulatory body guidelines. Programs are aligned with SSU's Vision, Mission, and Graduate attributes, emphasizing societal change through education. Course outcomes are aligned with program outcomes, and specific learning outcomes are mapped to course outcomes. Graduate attributes and intended learning outcome statements are found on the SSU

website.

Integrated into The Assessment Process

At the end of every academic year, feedback on the teaching methods, curriculum development and learning resources is obtained from students through feedback forms. These feedbacks are analysed and outcomes are communicated to the Internal Quality Assurance Cell (IQAC). The IQAC, by involving the teaching community, improves the learning outcomes.

Widely Publicized Through the Website

The university regularly evaluates the learning outcomes (generic and programme specific) of each course and the programme and the same is published at the end of the year.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

- SSU uses a systematic process to measure PO, PSO, and CO to overcome learning barriers.
- The planning process involves defining outcomes and establishing correlations between Course Outcomes (COs), Program outcomes (POs), and programme specific outcomes (PSOs) on a scale of 1 to 3.
- A defined matrix has been used to prepare the map for every course, CO, PO, and PSOs.
- Faculty members use direct tools and indirect tools like surveys, feedback, internal class tests, theory exams, assignments, seminars, and projects for CO evaluation.
- The teaching and evaluation pattern considers market demands for employment and placement. Students undergo internships with reputed firms, with impressive performance offering employment. Feedback from prospective employers is used to evaluate their performance.
- All outcomes are compared with the expected attainment level decided by the University for Cos, POs, PSOs. If outcomes meet expectations, faculty members are appreciative, or else corrective actions are initiated to improve outcomes. Teachers mentor students, providing regular feedback and guidance.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

629

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://srisriuniversity.edu.in/wp-content/uploads/2023/12/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To create a conducive environment for enhanced research productivity. To encourage collaboration across industry, government, community- based organizations, and agencies at the local, national, and international levels. To facilitate greater access to research through mobilization of resources and funding SSU has established a Research Development Cell. The RDC organizes conferences, grants, incentives for publishing, patent filing, and intellectual property protection. Sri Sri University has MOUs with several prominent institutions across the globe for research and related activities. The university also has an agreement with IBM for the Academic Partnership Programme. Sri Sri University has established a centre for Entrepreneurship and Innovation, 'SRINOVATION', with infrastructure like computers, office rooms, multimedia equipment, LCD, and discussion tables. It collaborates with the National Innovation Foundation and the Ministry of Corporate Affairs to raise awareness on entrepreneurship and

Corporate Social Responsibility. For the past two years, the university has organized five-day workshops on "Product and Process Innovation."

The Doctoral Program aims to invite the candidates who have a strong academic background, are highly motivated and have the intellectual curiosity to undertake original research. The Central instrumentation centre was founded to offer a well-organized lab for all academic members' research projects on campus.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to

A. Any 4 or more of the above

support research Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government

agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sri Sri University has been fostering innovation and entrepreneurship since its inception. The SSUInnovation Foundation, an incubation centre, offers mentoring and support for budding student and alumni entrepreneurs, including idea validation, product development, IPR, legal entity registration, investor readiness, seed funding, and investor linkage. SSUInnovation has been recognized by Start-up Odisha and DC-MSME, and has been selected for Start-up India Seed Fund and HDFC Bank Smart up grant. SSU has nurtured over 120 start-ups in various sectors, including agriculture, food processing, eco-tourism, renewable energy, edutech, fitness, and healthcare.

Alumni start-ups have started the world's first Moringa leaf-based tea company and India's first Jaggery cube manufacturing start-up. These start-ups have supported over 18000 farmers, created around 3000 jobs, served 2.5 million customers, and generated a cumulative 50 crores turnover. SSU is committed to job creation in the post-pandemic world.

The Government of India MHRD's Innovation Cell (MIC)" supports young students in intellectual growth by helping them experiment with new ideas and create prototypes. Sri Sri University's initiative to promote entrepreneurship has earned it a 4Star Ranking from Ministry of HRD, and Government of India.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to

A. All of the above

teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
109	17

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
109	17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Research Development Cell (RDC) strives hard to facilitate the research, innovation and development of consultancy. The consultancy services are offered as per the guidelines and ethical policies. The university has a Research Policy to streamline and augment the consultancy process. Policy document is reviewed every three years and regulates all research and consultancy activities. Consultancy services are available in areas of expertise to cater to public sector, industries, government sector, and other national and international organizations.

Consultancy is broadly classified in four major areas: Expert guidance, Development & validation of projects, Resource Consultancy, Corporate Training: This includes MDPs specifically for industry personnel.

The revenue generated out of consultancy is shared with the concerned faculty as per the policy. Initiatives to promote consultancy and corporate training include providing faculty leave, incentives, revenue sharing, and university-level recognition and awards.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

11.4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

There are 48 active student clubs at SSU that provide chances for outreach, co-curricular, and extracurricular activities. Students engage in cultural pursuits such as investigating the intangible legacy of Odisha, attending festivals such as Festival of Chariots and Festival Tourism. They also take part in virtual yoga, celluloid partitioning, photography competitions, and seminars on nutrition instruction.

SSU clubs engage in various events, such as environmental and sustainability events, National Ayurveda Day celebrations, and cancer awareness campaigns. They raise awareness of gender issues through events like MasterChef 2023 and National Safe Motherhood Day, promote human values through initiatives like "Creating Hope Through Action," and offer courses on Bhagwat Gita, Tenacity, And Professional Ethics. Students also participate in debate and essay writing contests and participate in events like TVISHA'23, NISER, Gau Seva, and Union Budget 2023.

Nav Chetana Shivir and Bal Chetana Shivir schemes have been an initiative for local kids. A session on suicide prevention was held on 24th September 2022, focusing on well-informed action and positive thinking. A workshop was held for 16 staff of District Health Administration Mental CDMO Cuttack, and an integrated training module was designed for government employees. 30 probationer officers from Madhusudan das Regional Academy of Financial Management attended a session on stress management and meditation

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**25**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**46**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**1984**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SSU include 93 smart class rooms, 5 architecture studios, 2 interior design studios, material lab, model making rooms, automated library, exhibition room, 02 seminar halls, and 2000 capacity auditorium.

Central computing facilities and equipment include 4 computing labs with 174 computers for students and staff utility, a server room, Language Lab. The university also has 1.5 Gbps internet leased line over 360 controlled Wi-Fi access points, optical fiber connected networks, DGs with capacity of 1000KVA and 130 KVA from UPS supply, and a fully automated University Library with e-Granthalaya Software.

Laboratories at SSU are the highlight of the university's infrastructure, featuring 29 labs including tissue culture, mushroom culture, physics, anatomy, agriculture, and dedicated 2 acres of herbal garden for research. Other facilities include 7 OPDs at Ayurveda hospital, 19 osteopathy clinics, an acre of poly house, and net house. The Operations Department and Deans are responsible for maintenance and upgradation of these facilities.

The library at SSU has a collection of 14,886 books, 7843 titles on various subjects, 101 printed journals, 25,000 e-books, 4509 e-

journals. Remotely accessible e-resources are available on the university website.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

SSU offers a comprehensive sports infrastructure, including indoor and outdoor sports facilities, to ensure physical, emotional, and mental wellness. The university hosts annual events like the "Collympics" and "Orion Sports,". The university also organizes half marathons or marathons 2-3 times a year to promote. Overall,

The annual "Orion" cultural festival attracts over 5000 students from various universities, showcasing the best of east and west. The festival features a band and a music room equipped with all instruments. It celebrates Indian festivals of all religions, including Ganesh Utsav, Navratri, Diwali, Eid, Christmas, Lohri, Janmashtami, and Pongal.

The university promotes holistic health, including physical, mental, and emotional fitness. Happiness Connect is a 2-credit program for students, focusing on mental and emotional fitness. Students learn Sudarshan Kriya Yoga and meditation from The Art of Living Foundation. Regular practice is held in halls, with Rudra Pooja performed on Mondays. The university has multiple gyms for girls and boys, and the International Art of Living faculties offer youth programs like Dynamism for Self and Nation (DSN).

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus spans 188 acres and features well-planned buildings and facilities. There are six hostels for boys and four for girls, each with independent spacious rooms, attached toilets, hot water facilities, Wi-Fi connectivity, CCTV cameras, housekeeping services, recreational areas with TV, indoor sports facilities, elevators, IoT-based laundromat, shuttle services, parking facilities, a multi-utility store, emergency medical first aid box, ambulance services, ATM, currier collection facility, security, and a Unisex Salon.

The university has a PNG plant generating 200kgs of gas as a replacement for LPG. The campus has concrete and bitumen roads, day/night signage, and way finders for easy movement. Designated parking spaces are evenly dispersed on campus, and battery-operated vehicles are available for intra-campus commuting.

The campus also has 2,94,175 sq.mt forest areas with over one lakh trees and 600 different types of plants, as part of the green campus initiative. Other campus facilities include solar power with a capacity of 08 kW, 75 solar street lights, solar rooftop water heaters, air source water heaters, silent diesel generators, two sewage treatment plants, an ETP, three water treatment plants, 42 RO plants, and rain water harvesting facilities with huge water pits for proper ground water recharge.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

7899.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

"information sharing without boundaries" has been the moto of SSU central library, faculty and students have access to a broad print and digital knowledge base through the Online Library system of the central library. Completed in 2012, the e-Granthalaya Library Software provides extensive modules that enable end-to-end management of library operations. Interactive features included in the system include federal search tools, cataloguing, circulation, acquisition, OPAC, cataloguing, and electronic resource management.

SSU has made strides in automation in library processes, ensuring efficient password protection and modern e-security methods. The university ID-Card serves as the ID-Card for accessing the library,

including borrowing books. All physical access to the library facility is digitally captured, maximizing library utilization. The library also provides digitization facilities for converting printed hard copy books, articles, in-house lecture materials, and notes into online digital format with indexing and formatting.

The university actively uses the Shodhganga service from INFLIBNET Centre, a platform for research students to deposit their Ph.D. theses and make them available to the entire scholarly community in open access. SSU students' Ph.D. these are added to the open national online library. The university also provides access to e-ShodhSindhu services for faculty, researchers, and students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

308

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****95**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SSU has implemented various IT policies to ensure the protection of confidential information and maintain the integrity of information assets. The ICT Department follows the TCS ION ERP manual and manages an independent SOP to troubleshoot emergency issues. SSU aims to use ICT for transformative knowledge creation and emphasizes IT service management, information and network security, risk management, software asset management, open-source, and green computing.

The university has over 1.5 GBPS Internet with a firewall security system, OFC Backbone Network, and High-Performance 20 computers with GPUs. The University Campus Network has extensive coverage with over 3700 users. Common computer facilities are available in the Campus and Central Library, with additional computing facilities added based on requirements. SSU provides separate web portals for students and staff, and all classrooms are equipped with LCD projectors connected to individual laptops or systems for ICT-enabled teaching-learning.

Approximately 90% of communication flow happens on digital platforms, and the National Academic Depository (NAD) is in its nascent stage of implementation. Regular auditing and certification of software by authorized certifying agencies are in place for quality and effective performance.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2298	174
4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	<ul style="list-style-type: none"> • ?1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
789956726	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The operations department at SSU manages the maintenance and daily operations of the university's infrastructure, including security, housekeeping, stores, building and infrastructure maintenance, horticulture, transport, IT, and housing. The department is responsible for optimal utilization of campus resources and has developed standard operating procedures (SOP) to monitor the utilization of the university's infrastructure. The department also handles guest houses and hostels.</p>	

Operations manuals include maintenance, procurement, security, housekeeping, kitchen, IT, horticulture, and transport. The Standard Operating Procedure (SOP) helps monitor various types of maintenance, including preventive, annual physical asset verification, and routine maintenance.

The university allocates a budget for annual facility maintenance and utilizes a separate operations department for infrastructure review and verification. Laboratory assistants are appointed, safety manuals are prepared, and pest control is carried out. The operations department maintains water pumping plants, RO plants, hot water plants, WTPs, STPs, and water conservation. Energy, green, and environmental audits monitor carbon footprints and sustainability. The university has three transformers, a fleet of buses, vans, and cars, and housekeeping services.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

181

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>View File</td></tr> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above						
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
5.2 - Student Progression							
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)							
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year							
0							
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload the data template</td><td>No File Uploaded</td></tr> <tr> <td>Upload relevant supporting document</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Upload the data template	No File Uploaded	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	No File Uploaded						
Upload relevant supporting document	No File Uploaded						
5.2.2 - Total number of placement of outgoing students during the year							

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Sri Sri University Students' Council (SSU) is a student-led organization that promotes social awareness, educational and personal development, and community engagement. Its members are nominated by the Dean and HOD of each department based on academic performance, attendance, conduct, discipline, and performance in various activities. The council serves one year, focusing on the holistic development of the student community and maintaining harmony within the institute. It maintains a notice board, organizes events, and enforces a Code of Conduct. The council's decisions are final and binding.

Students are actively involved in various campus development

activities, including serving in the kitchen, maintaining the campus plantation, organizing blood donation and medical camps, and organizing the state's largest student festival, Orion. They also edit, print, and organize the annual magazine. Class Representatives (CR) serve as crucial point of contact for administrative offices, ensuring communication and coordination of activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association of SSU was established in 2016-17 and offers various opportunities for alumni to register and connect with the university. The Alumni Meet provides a platform for alumni to reunite, interact, and share experiences, with feedback shaping university policies in curriculum development, training, and placement. The alumni association serves as a reservoir of professional contacts in the corporate world which provides better opportunity for new students in getting proper training and placement.

Major activities: Alumni are invited to deliver guest lectures at various meets. Alumni are invited as key Speakers during workshops and conferences. The Alumni Talk Series is also held 4/5 times a semester at all faculty levels. Alumni are engaged as active members of the Board of Studies, IQAC and various student driven activities. SSU Alumni Association also makes financial contributions towards the development and strengthening of the alumni network.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Sri Sri University operates under the Sri Sri University Act, 2009, with a structure consisting of various statutory posts for governance. These include the Board of Governors, President, Vice Chancellor, Finance Committee, Director Operations, Executive Registrar, Director Student Affairs, Dean of Faculty, and Heads of Departments. The university also has an Academic Council, Board of Studies, and other committees for smooth operations.

Our Vision: To impart holistic and value-integrated education in order to develop visionary thinkers with social-consciousness to lead and precipitate inevitable changes, with a summative call for Learn - Lead - Serve

Our Mission: To create centres of excellence in knowledge and research across the fields of study in order to equip students to achieve the highest levels of professional ability in a learning atmosphere that fosters human values to serve the needs of local, national and global economies.

The Controller of Examinations and Chief Finance Officer manage the Examination and Finance wing. The Directorate of RDC strengthens Research and development. The Director of Students Affairs coordinates sports and cultural activities. The university prioritizes quality in all processes, with the Director of IQAC overseeing every decision and initiative.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Gurudev Sri Sri Ravishankar ji is the lifetime President of SSU, with Prof. Rajita Kulkarni as Hon'ble President and Dr. B R Sharma as Hon'ble Vice-Chancellor. The university is guided by an experienced International Board of Governors, and academic and financial governance is ensured by the Academic Council and Finance Committee.

The University operates under a dynamic and proactive Academic and Administrative Headship, led by the Vice-Chancellor and Executive Registrar. The Executive Registrar and Deputy Registrar ensure decentralized functioning. Director Operations heads operational departments, while the Controller of Examinations and Chief Finance Officer manage efficient examination and finance wings. The Directorate of RDC strengthens planning, development, research, and extension. The Academic Council, comprising Deans, HoDs, elected teachers, students, and government representatives, makes regulations and advises the Board of Governors.

The Board of Studies (BoS) of each faculty, chaired by the Dean, incorporates external experts to enhance participative academic curriculum preparation, ensuring industry integration and relevant skills for employment and enterprise. The internal quality assurance system, under the Director, IQAC, operates in a decentralized model, involving statutory officers, students, teachers, alumni, and employers. A grievance redressal mechanism ensures transparency and student-friendly approach.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

SSU's VISION 2030 document is a guiding document for the university's academic and administrative teams. The university follows an annual strategy meet, with monthly reviews and a three-day meditation camp for students and staff. The annual budgeting

process is top-down and bottom-up, with daily and weekly reports shared with the leadership team. SSU has an Academic council, a vibrant, student-centric curriculum, and e-governance through ERP (TCS iOn). The university has 48 student-driven clubs, including yoga and meditation workshops. Discipline is monitored by the Director of Student Affairs Office, Proctorial board, and chief warden. The ICC handles faculty and student grievances. SSU has a women leadership forum, a Research Development Cell, and a young alumni association. The university plans to expand its physical infrastructure to 5 million sq. feet, including hostels for 7,000 students by 2030.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University is governed by Statutes: Statutes of Sri Sri University, Odisha are in place and forced with effect from the date as prescribed in the notification after approval of the Board of Governors as per the Sub Section (1) Section (4) of the Sri Sri University Act, 2009 (Orrisa Act, 18 of 2009) dated 22nd February 2012, for the administration and functioning of the University

The Sri Sri University is governed by Statutes, which are in effect from the date prescribed in the notification after approval from the Board of Governors. These statutes outline the entities and authority of the University, define officers, their appointments, powers, and duties, and their emoluments. The university has established various rules and regulations for its functioning, including HR rules, exam rules, academic rules, student Handbook, PhD rules, anti-ragging policy, and ICC regulations. The university has also developed its own standard operating procedures (SOPs) for governing various academic, administrative, and research processes. These policies aim to ensure smooth operations and transparency, such as admission, reservation, scholarship, research, seed money, start-up, consultancy, resource sharing, gender, zero waste, ban on single-use plastic, ethical policy, placement policy, and green pledge.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Sri Sri University offers various welfare measures and awards to its staff and faculty. These include well-informed induction, leave benefits based on employment status, maternity leave, extended child care leaves, group health care insurance, statutory benefits like provident fund, employees' state insurance (ESI), and gratuity, regular yoga and meditation programs, annual increments, special allowances, seed money for research, medical aid, residential quarters, financial assistance for ward education, house construction, and relief during natural calamities.

Periodic mental health, psychological assessment, and professional counselling are provided to needy employees. Professional development programs ensure continuous skill and knowledge upgradation. SSU provides equal opportunities to members of all genders, sets accident preventive measures at the workplace.

The teaching appraisal system involves self-appraisal by faculty members, reviewed by the Head of Departments/Dean, and approved by Director Operations. Research incentives, awards, and best teachers are finalized annually. The non-teaching system evaluates qualifications, experience, performance, punctuality, behaviour, attitude, and number of days present, with the performance appraisal format regularly updated by the HR Department.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Finance Committee, established under the Sri Sri University Act, 2009, approves the annual budget and monitors expenses through MIS reports. Meetings are held every four months to track revenue and expenses. The committee monitors resources from various sources, including tuition fees, CSR funds, parent organizations,

consultancy, philanthropic donations, and non-government funds. These funds are used for infrastructure, facilities, equipment, seminars, workshops, conferences, libraries, webinars, and guest lectures.

The parent organization SSRVM Trust is a major contributor. Grants are secured from government, non-government bodies, alumni, and philanthropy donors. The university also conducts national level MDP/FDP as additional revenue sources.

SSU has implemented in-house technology solutions to reduce costs and increase operational efficiency. They have improved planning and resource sharing through ERP, and are committed to being a self-sustainable campus. They have committed to a 20% cost reduction annually and grow in-house vegetables. They also use PNG instead of LPG in kitchens and GAUSHALA for daily dairy needs. They also use energy-efficient fixtures in buildings, water aerators, and highly efficient water pumps. Efficient procurement policies are also in place

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

26090000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

SSU's audit process involves all funds received through tuition fees, grants, donations, bank loans, or other means of revenue. The university values transparency and a robust financial management system, with the CFO and his office strictly following guidelines for expenditures, procurement, work orders, and approvals. SSU has institutional mechanisms to monitor the efficient use of financial resources, with the annual report of expenditure and profit & loss statements presented annually by the Chief Finance Office to Director Operations, Vice Chancellor, and President.

Internal audits are conducted every six months by a team of qualified internal auditors (AK Sabat & Sons) appointed by the university. They study and analyse financial statements, purchases, rates, inventory, and other financial receipts. On-roll accountants monitor all day-to-day transactions, and financial power is given to various posts according to the authorization matrix. ERP is implemented to monitor financial expenses and utilization.

External audits are carried out in an elaborate manner, taking in reports of regular internal audits. Precautionary steps are taken to avoid recurrence of errors. Director Operations receives internal audit reports from the CFO and internal auditor, while compliance reports are sent to the Vice Chancellor and President.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

On June 20, 2014, the IQAC was established at Sri Sri University. The university created this cell with the intention of improving quality in several areas of the institution well before the NAAC accreditation first cycle. It has been consistently carrying out the following work.

1. Enhancement of research and teaching quality by consistent contributions from all parties involved based on student comments.
2. Contributing to best practises in administration to ensure

effective use of resources and

improved staff and student services.

3. Contributing to the Academic and Administrative Audit and doing the outcome analysis for

progress in the areas that were judged to be lacking.

The following are prepared, assessed, and recommended for approval by the appropriate authority by the IQAC.

1. AQAR
2. SSR and SAR for different accreditation Body
3. NIRF participation
4. Stake holder feedback

Action Taken Report

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Sri Sri University received an "A" grade and a CGPA of 3.25 on September 7, 2023. The University established a NAAC-relevant data

repository. A one-page report has been designed with space for geotagged picture and attendance sheet for tracking events. Students of FET are developing a web based software, which will make the complete process online.

IQAC is centrally conducting student feedback on teaching-learning. IQAC customized feedback form including a space for remarks. To increase sample size about 400 customized Google forms generated. NAAC Metric 1.4.1 feedback from stakeholders on syllabus. Students fill out the syllabus form during class in the presence of IQAC officials.

IQAC nominates faculty members for out-of-campus FDPs, ensuring completion and certification. Dr. Shruti Mohapatra, an assistant professor in agriculture, completed an introduction program at NITTTR in Bhubaneswar.

IQAC has invited NEP expert Prof. Tej Pratap to deliver a talk and interact with the faculty members.

The 2023 Academic and Administrative Audit, led by Vice Chancellor Prof. B R Sharma, followed NAAC guidelines, examining Deans' offices, visiting labs, and interacting with students. The final report was sent for action.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pay scale equality

Sri Sri University conducts a comprehensive pay survey to identify gender wage disparities, maintains appropriate pay scales, and fosters a communicative work environment, ensuring staff are responsible for resolving pay-related issues.

Safety and security:

Female hostels are supervised by female wardens, caretakers, and security officials, equipped with CCTV cameras, separate toilets, vending machines, and a gynaecologist at Ayurvedic Hospital.

The University has an ICC for sexual harassment cases, organizes self-defence courses for girls, and ensures equal representation in classes, with girls comprising 62.3% of the student community.

The university has an independent "Charchika" women's forum for women's empowerment, raising awareness through events like MasterChef 2023, National Safe Motherhood Day, and essay on ending violence against women.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The University has an agreement with vendors to collect the generated solid waste from the campus for proper disposal.

Liquid waste Management: The University has Sewage Treatment Plant for the treatment of its liquid waste into clear recycled water that is used for gardening and flushing etc.

Waste Recycling System: The Master plan of the university has designed a waste recycling system ensuring zero waste. All waste is channelized and disposed of in a way that can be reutilized and recycled. Paper is first shredded and then handed over to the vendor who further recycles it. The university has sewage water treatment plants and uses recycled water for gardening and agricultural purposes. This saves gallons of fresh water. Vegetable waste is converted to manure.

E-waste Management: The University has allocated a separate room for the collection of all outdated e-waste and an agreement is in place with "SGR Pvt Ltd", a waste management company.

Biomedical Waste Management: The bio-medical waste generated at our 100 bed Ayurveda hospital is disposed of responsibly. The university has a contract with a waste management company 'Saniclean' for the disposal of biomedical waste generated.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The student profile reflects a high Regional diversity - geographical, gender, educational background and work experience.

The university ensures equal opportunities for students from all parts of globe through merit-based admission and conducts its own entrance examination, SSU-CET.

SSU programmes like osteopathy, Yoga and Ayurveda attract international students, where are students from all parts of India carries equality in count as the local students. SSU management has always been taking care the diverse food habit, diverse festival celebration and well as diverse cultural and emotional needs of the students. The regular practice of meditation, yoga, pranayama, Sudarshan Kriya which increases the happiness quotient on the campus.

Scholarship support division - The aim is to raise student awareness about scholarship schemes, inform them about new programs, facilitate application processes, and streamline the systematic process for financial support the Socio- Economic Diversity in SSU.

Sri Sri University students have been taking part in a variety of cultural activities. A storytelling sessions, a special movie showing, and a poem and story writing competition, photographic contests. Participation in Festival Tourism at Puri, exquisite art exhibitions, all festivals are celebrated with the same joy and enthusiasm such as Christmas, Eid, Pongal, Diwali, Holi, Dura Puja etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SSU organizes activities to educate students on Constitutional obligations, including Constitution Day, inviting Eminent Professors to discuss Fundamental Rights, Duties, Values, and Responsibilities.

The University has initiated faculty discussions on the Constitution of India to raise awareness and sensitize students and employees. University creates Voters Awareness Forum, a Voter's Pledge Program, and annual essay competitions.

Clubs at Sri Sri University are screening movies like THE GHAZI ATTACK, encouraging students to write about the elimination of violence against women, and organizing a poster-making competition and a literary club organises competition on the importance of the

mother language.

The 'Azadi Ka Amrit Mahotsav' is a government initiative celebrating 75 years of advanced India's culture, people, and accomplishments. Students organized dance competition organized by Ek Bharat Shreshtha Bharat club and participated in a film screening of 'Partition on Celluloid'.

Republic Day and Independence Day are annual celebrations highlighting the significance of the Indian Constitution, the struggle for freedom, and the sacrifices of our ancestors. Student Council distributed National flag to faculty, staff and students to inculcate a sense of pride amongst them.

The University is known for Value-Based Holistic Education, and it reflects in every aspect of the process across the university.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sri Sri University is embracing theme-based national and international day celebrations to promote understanding, diversity, and creativity, making the university more attractive for study, work, and visit.

The students took an oath on Constitution Day to commemorate India's Constitution adoption. A debate competition was held on November 15th to honour "Janajati Heroes" contributions to freedom struggle commemorating Birsa Munda's birth anniversary on November 15th. The Farmers' Club held a plantation program near the Vice Chancellor's

residence and organized debate competition to celebrate 75th Independence Day.

BAMS students organized an expert talk on Ayurveda on National Doctor's Day, a PPT on Malignancy on World Cancer Day and a conference on World Thalassemia Day to raise awareness and support victims of the condition. These events were organized to celebrate various cultural and scientific events.

On September 27, 2022, students held a tourism parade and webinar on "Creating Hope Through Action" in honour of World Tourism Day, with Chief Guest Dr. Roopa Sreedhar as Chief Guest. The Farmer's Club and Department of Soil Science and Agricultural Chemistry are hosting an excavation contest on World Soil Day. The Heritage Club celebrated "World Day for Audio-visual Heritage" on 27th October, focusing on "Heritage of Odisha."

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Implement the policy to sponsor the university faculty and students to submit, present and participate in national and National and international seminars, conferences and workshops.

Objectives of the Practice:

1.To assist deserving and needy faculty and students for their National and International visit in connection with Conference / Workshop.

2.To foster and inspire faculty and students to explore additional concepts implemented in different nations, thereby expanding their knowledge.

a. The Context

The university strives for the excellence of its educators in academic and research pursuits. Various initiatives are undertaken to promote the acquisition of new methodologies and teaching

techniques. Additionally, the university offers financial assistance to support their participation in international conferences and workshops.

b. The Practice

Financial assistance was provided to 22 faculty members from various departments and Rs. 108010 has been sanctioned during the July 2022 to June 2023 academic year.

c. Evidence of Success

Due to financial assistance to the faculties, the following publications are possible by faculty and students.

1. Faculty

Prediction of Software Reliability Using Particle Swarm Optimization ,https://link.springer.com/chapter/10.1007/978-3-031-23233-6_11

Generating Higher Order Mutants using PSO with Levy Flight(LFPSO) Algorithm: <https://ieeexplore.ieee.org/abstract/document/10076684>

2.Students

A Systematic Literature Review on Test Case Minimization:<https://ceur-ws.org/Vol-3283/Paper103.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Envision by Sri Sri Ravisankar and situated in a sprawling 188 acres of green beauty campus on the banks of a tributary of the mighty river Mahanadi, Sri Sri University comes up with the best of east and west. Some of our performances are

1. We hold the unique honor of having launched Asia's first Faculty of Osteopathy and Faculty of Contemplative and Behavioural Sciences which is one of its kind in the world.

2. We believe that the future of medicine across the world lies in synthesizing the ancient knowledge system of Ayurveda, Yoga, Naturopathy, Osteopathy, etc. with the modern science of medicine. In this regard, Sri Sri University establishes Yoga, Osteopathy and Ayurvedic departments.

3. Sri Sri University has been established to emerge as a center of excellence in the innovative fields of studies and relevant societal and environmental issues.

4. By incorporating daily meditation and yoga into working hours, Sri Sri University ensures the mental and physical well-being of its campus community.

5. The university's dedication to sustainability has been acknowledged through its SDG ranking in both the Times Higher Education World Ranking and the UI Matric World Ranking.

7.3.2 - Plan of action for the next academic year

The following is the plan of action for the next academic year.

- To introduces 14 new programs.
- Preparation of Academic Regulations and Curriculum Framework for implementing NEP-2020 in UG,PG and PhD.
- In line with our commitment to sustainability, the University plans to plant trees, promote EV vehicles, and increase solar energy.
- To achieve NIRF Ranking and NBA Accreditation.
- The university strongly encourages the faculty to undertake Consultancy Assignments and projects both National and International
- To open seven new centre of excellence in cutting edge areas link robotics, electric vehicle and Natural farming.